

From a few to the whole crowd

Dr Annibale Cois, PhD

*Burden of Disease Research Unit, South African Medical Research Council &
School of Public Health, University of Cape Town*

Dr Makandwe Nyirenda, PhD

*Burden of Disease Research Unit, South African Medical Research Council &
School of Nursing and Public Health, University of KwaZulu-Natal*

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The South African Medical Research Council
recognizes the catastrophic and persisting consequences of colonialism and
apartheid, including land dispossession and the intentional imposition of
educational and health inequities.

Acknowledging the SAMRC's historical role and silence during apartheid,
we commit our capacities and resources to the continued promotion of justice and
dignity in health research in South Africa.

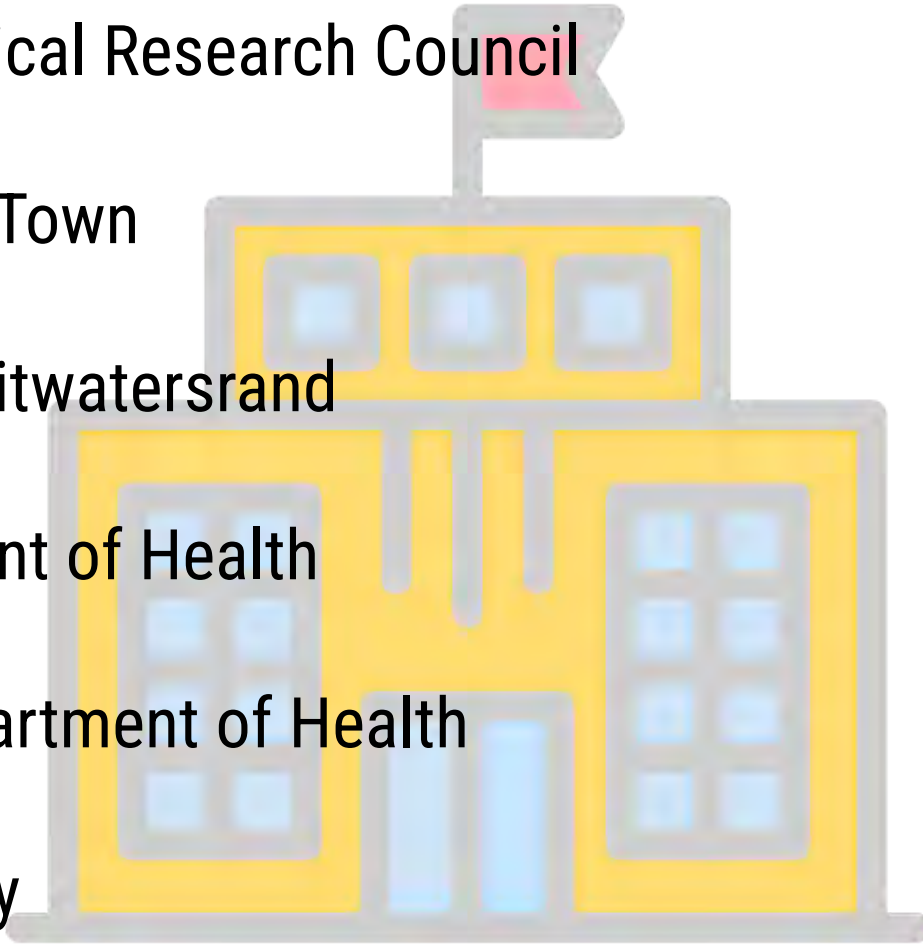


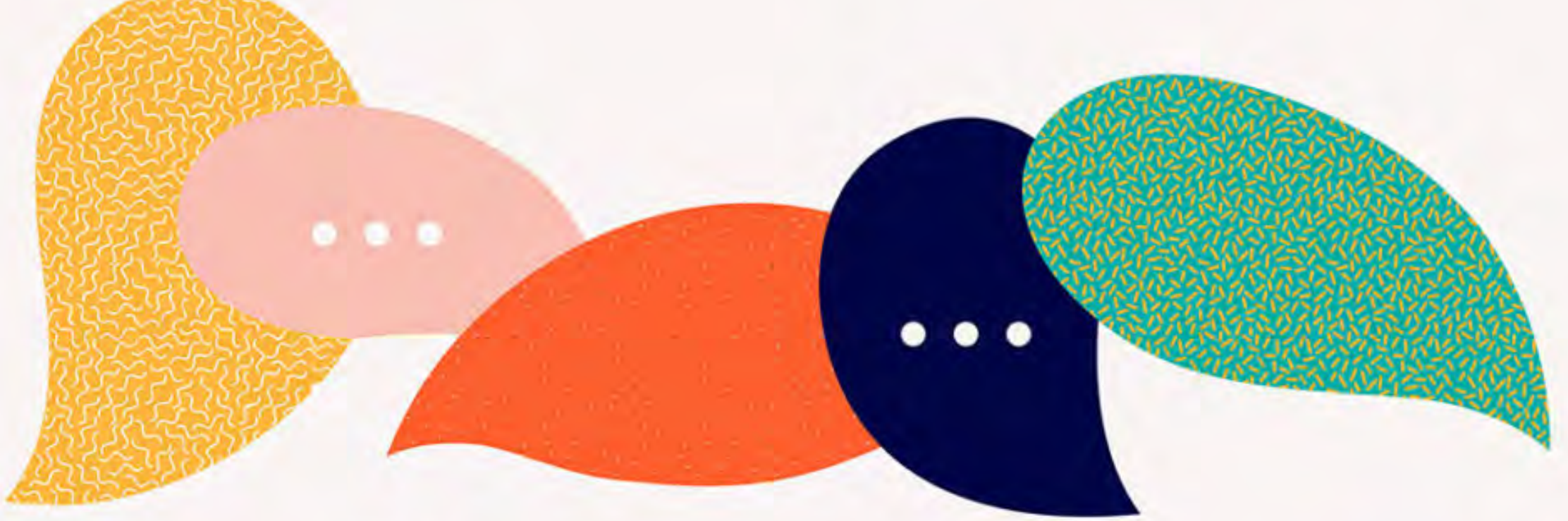
Introduction

Learning objectives, methods

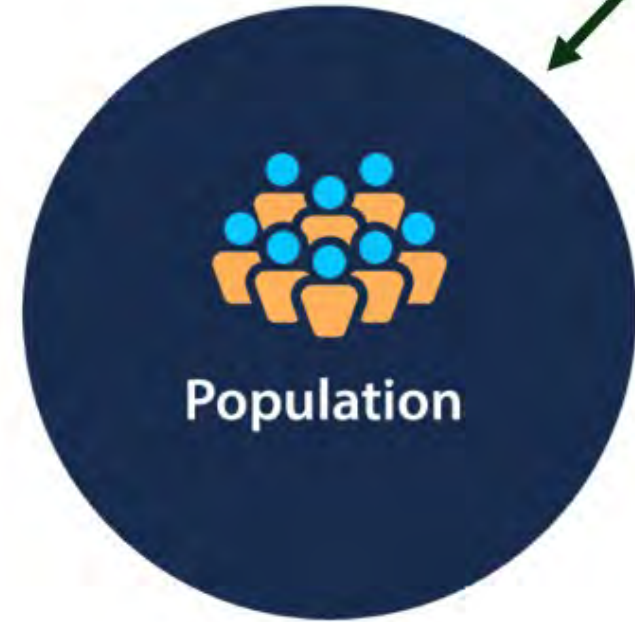


- South African Medical Research Council
- University of Cape Town
- University of the Witwatersrand
- National Department of Health
- Western Cape Department of Health
- Makerere University





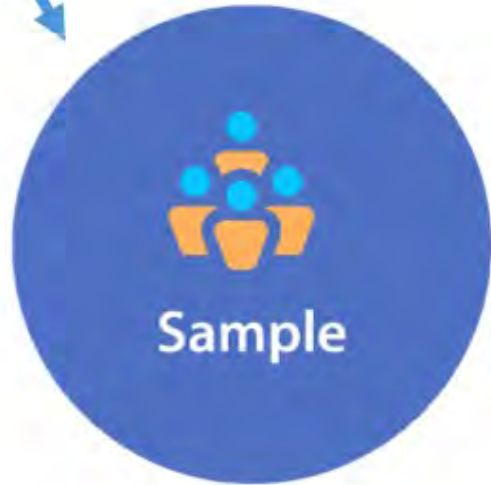
a few...



...the
whole
crowd



a few...

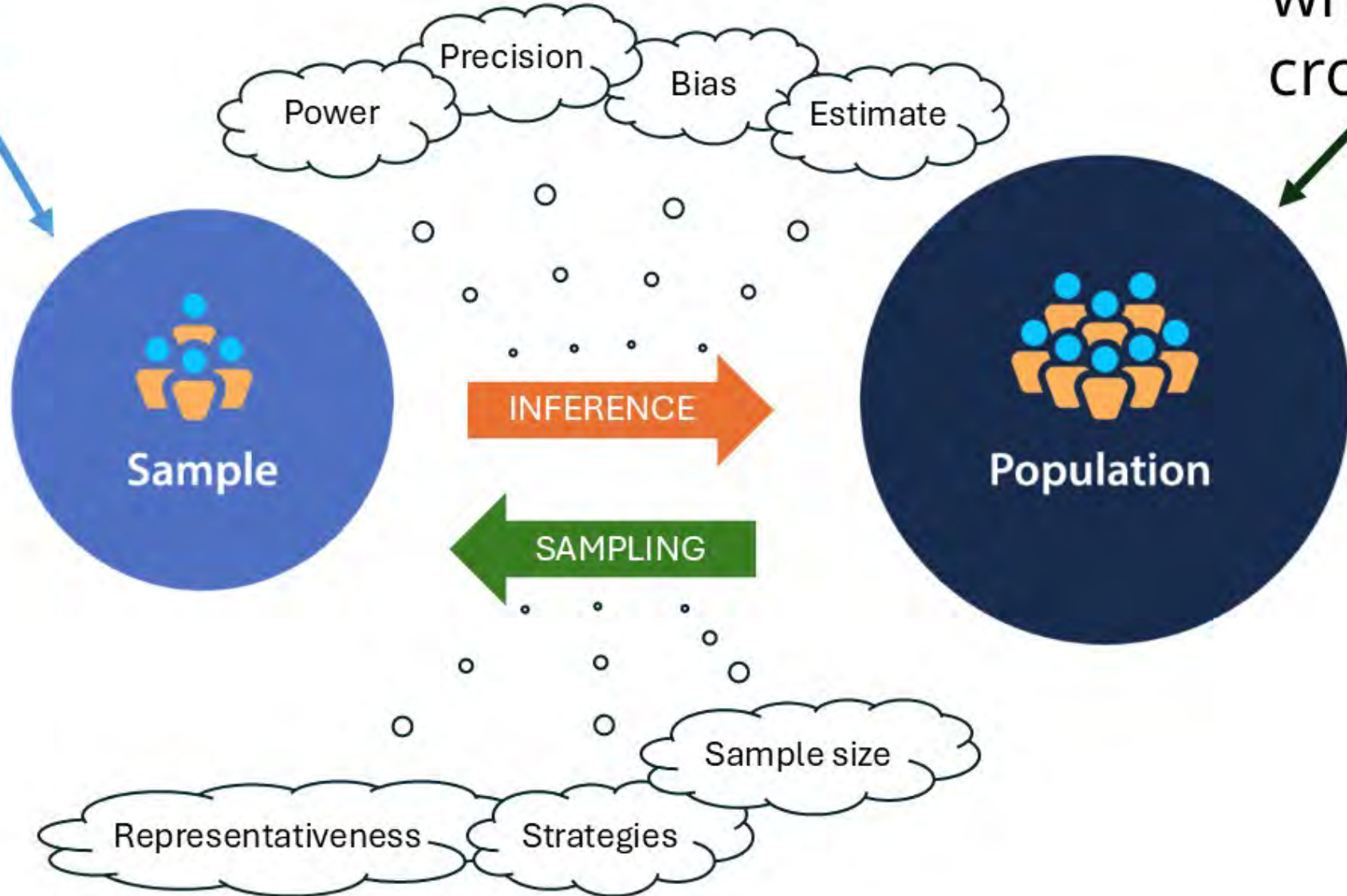


...the
whole
crowd



a few...

...the whole crowd







The research questions

1. What is the prevalence of COPD in our population?
2. Does the presence of a coal-fired powerstations in the town affects the prevalence of COPD in the area?



Learning objectives

- Develop a deep understanding of the **links** between sampling strategy, sample size, analysis technique, and accuracy of population estimates
- Understand the statistical and **practical implications** of using complex sampling schemes including clustering and stratification
- Learn alternative **approaches** for analysing survey data
- Discuss the **pros and cons** of various sampling strategies and analysis methods to avoid misleading results and waste of resources
- Gain practical **insights** on collecting and analysing sample data through virtual surveys on a simulated human population

Outline

Day 1

- Fundamentals: concepts and terminology
- Sampling strategies
- The *SurveyLab* environment
- Conducting a survey
- Discussion & recap

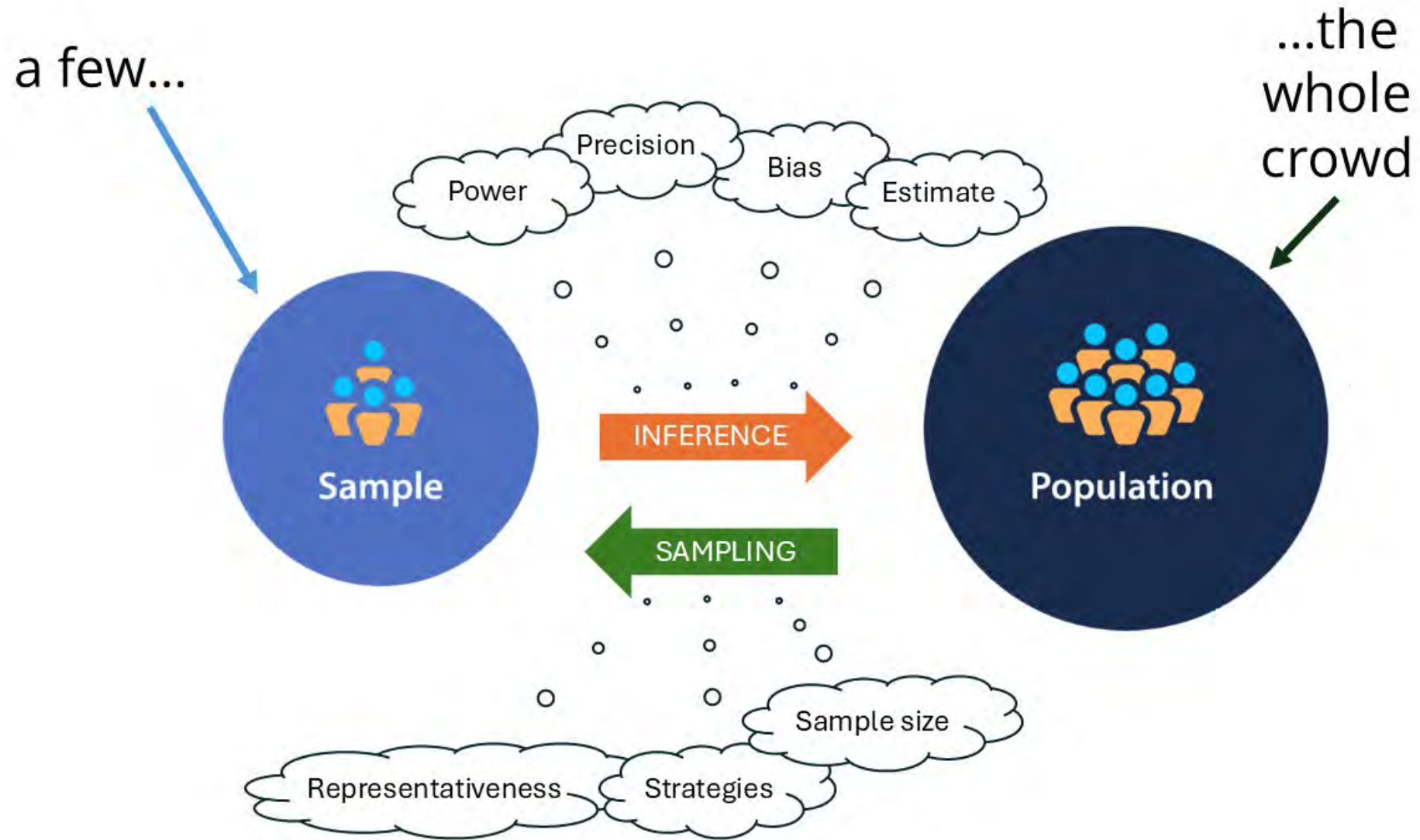
Day 2

- Analysing survey data: principles and approaches
- Survey data analysis with R
- Answering our research questions
- From questions, to sampling to estimates: a summary
- Conclusions

Fundamentals

Concepts, terminology, sampling strategies

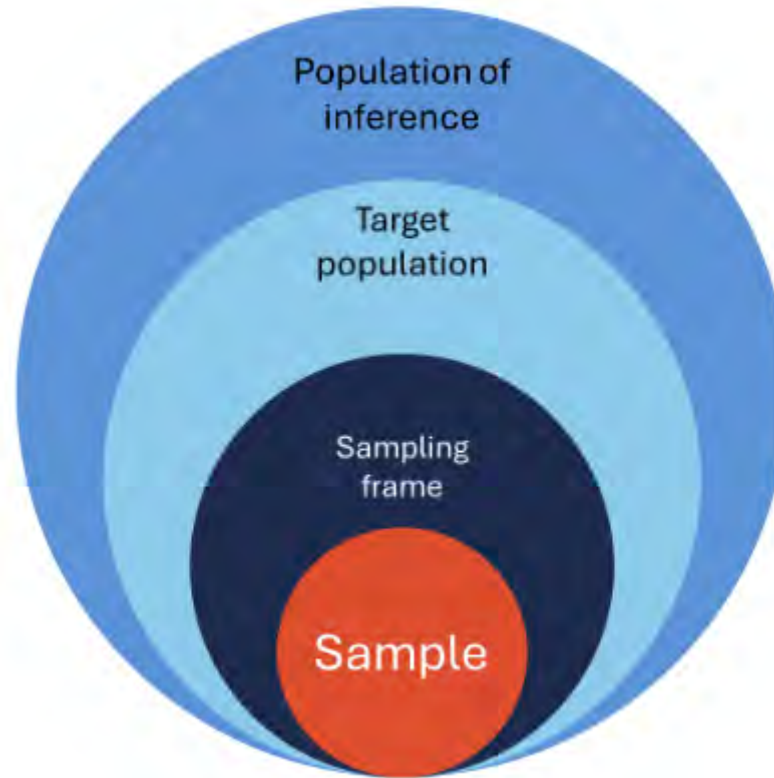




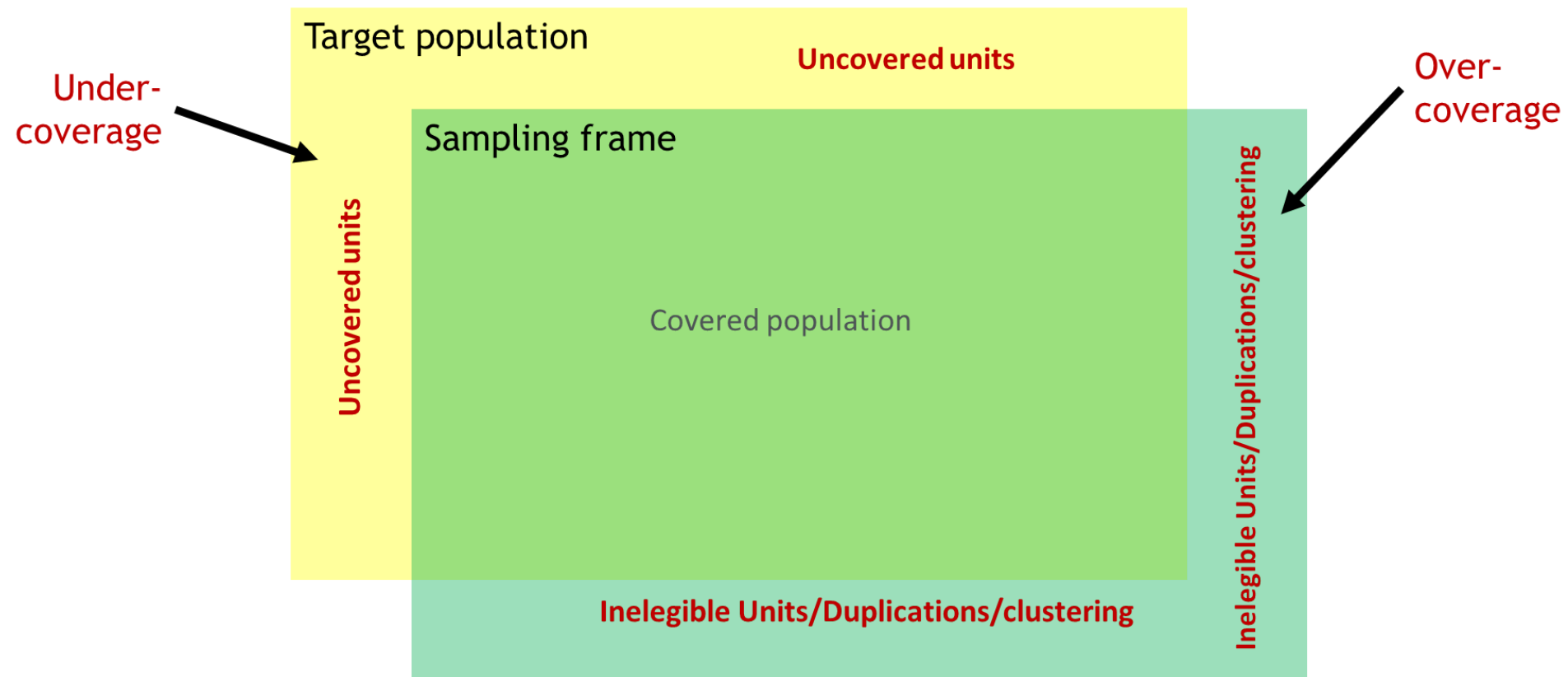
Populations

The population of inference is the broad group to whom we want to generalize our findings.

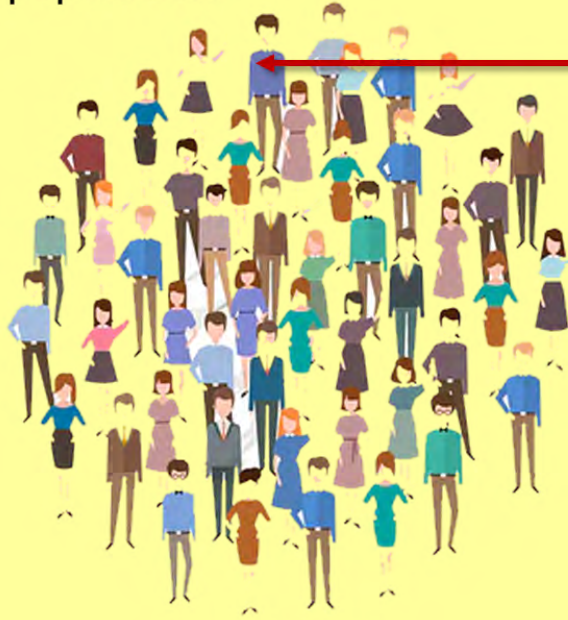
The target population is the specific, finite group of elements that the study aims to represent and is practically accessible for data collection.



The sampling frame is a "list" of all those within a population who can be sampled



Target population

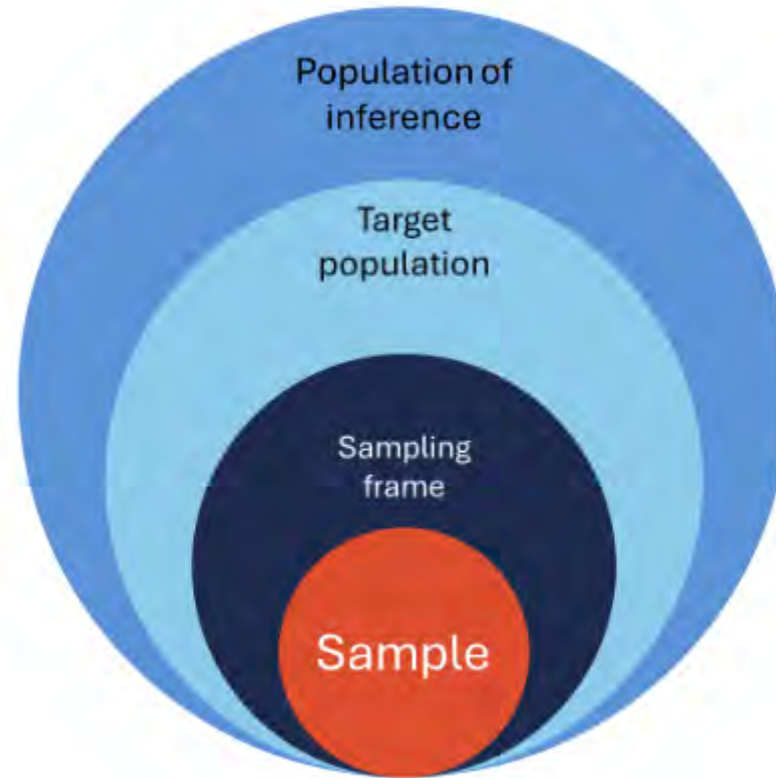


1:1

Sampling frame



Sample



What is a sample?





How do we choose a sample?

Statistical rigour

“We may at once admit that any inference from the particular to the general must be attended with some degree of uncertainty, but this is not the same as to admit that such inference cannot be absolutely rigorous, for the nature and degree of the uncertainty may itself be capable of rigorous expression.”

— Sir R. A. Fisher

Types of Sampling Approaches

- Non-probability sampling
 - Selection is based on some arbitrary criteria of the person picking the sample
- *Probability sampling*
 - The probability of being included in the sample is known for each subject in the population

Types of **nonprobability** sampling

- Convenience sampling
- Quota sampling
- Snowball sampling

Types of **probability** sampling

- Simple random sampling
- Systematic sampling
- Stratified sampling
- Cluster sampling

Probability Sampling

- *Simple random sampling (SRS)*
 - Every subject has an equal probability of being selected
 - Use a random number table with a random start or a computer-generated random number
- *Systematic sampling*
 - Every k^{th} item is selected; k is determined by dividing the number of items in the sampling frame by the desired sample size. Using a random starting point
 - Do not use when there is cyclic repetition

Probability Sampling

- *Stratified sampling*
 - Population is first divided into relevant strata (subgroups) and a random sample is taken from each stratum
 - Characteristics used to stratify should be related to the measurement of interest
 - Can be the most efficient
- *Cluster sampling*
 - Multistage process in which the population is divided into clusters and a subset of clusters is randomly selected. Either all subjects in the cluster sampled or SRS used to select a subsample
 - Requires larger sample size, but may be most practical

What biases can result from sampling?

Statistical rigour

“We may at once admit that any inference from the particular to the general must be attended with some degree of uncertainty, but this is not the same as to admit that such inference cannot be absolutely rigorous, for the nature and degree of the uncertainty may itself be capable of rigorous expression.”

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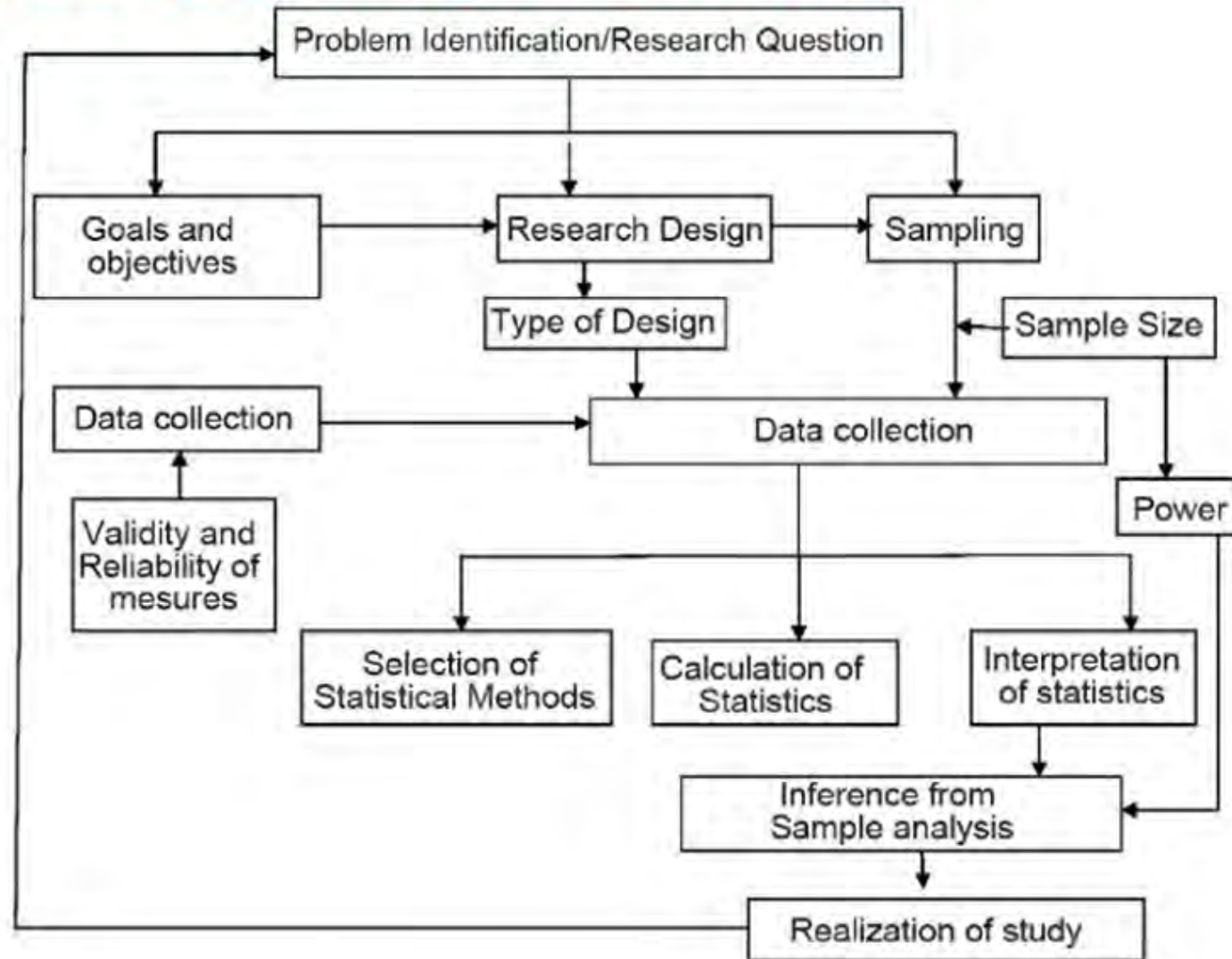
Biases

- Sample not representative of the population
 - Non-response
 - Geographical/seasonal/volunteer bias
- Instrument/Interviewer reliability
- *Bias is the result*
 - Statistical method used estimating measure thought to be estimated
 - Often results from poor study design
 - Experimental and control groups exposed to varying environmental factors
 - Two groups being compared are clinical/demographically different
 - A good statistical design minimizes bias, ensures adequate sample size (not too big/small), all study questions are answered

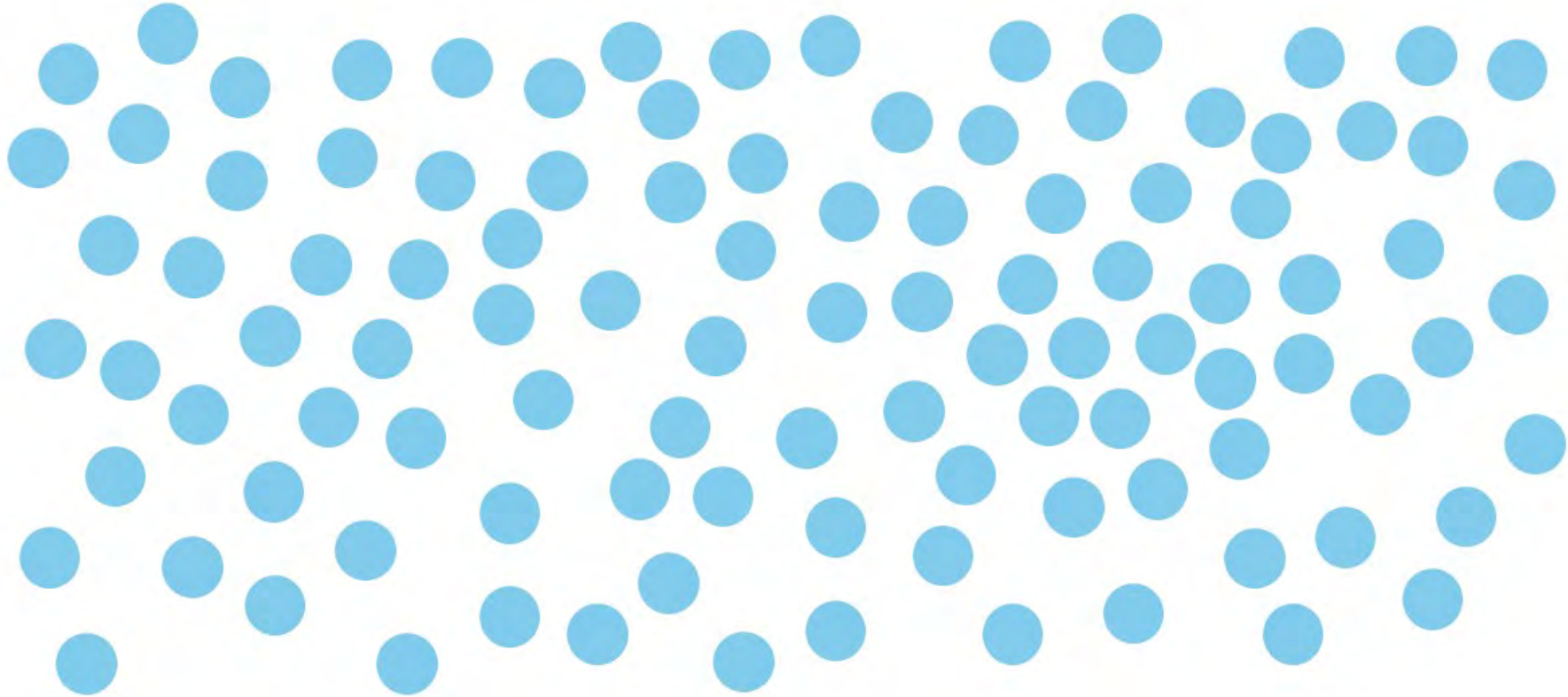
“The most elegant design of a clinical study will not overcome the damage caused by unreliable or imprecise measurement.”

Fleiss, 1986

Research design framework

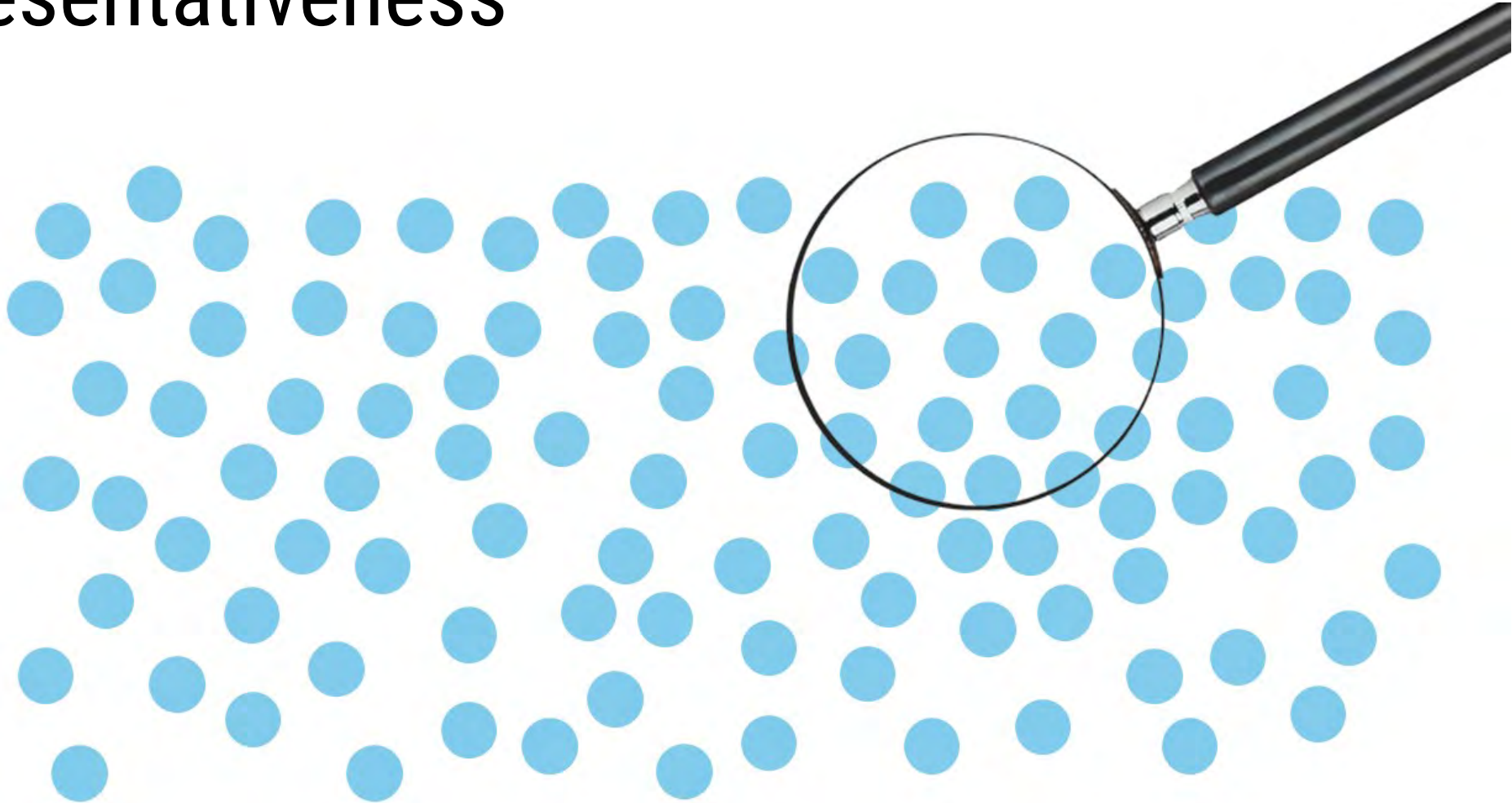


Representativeness

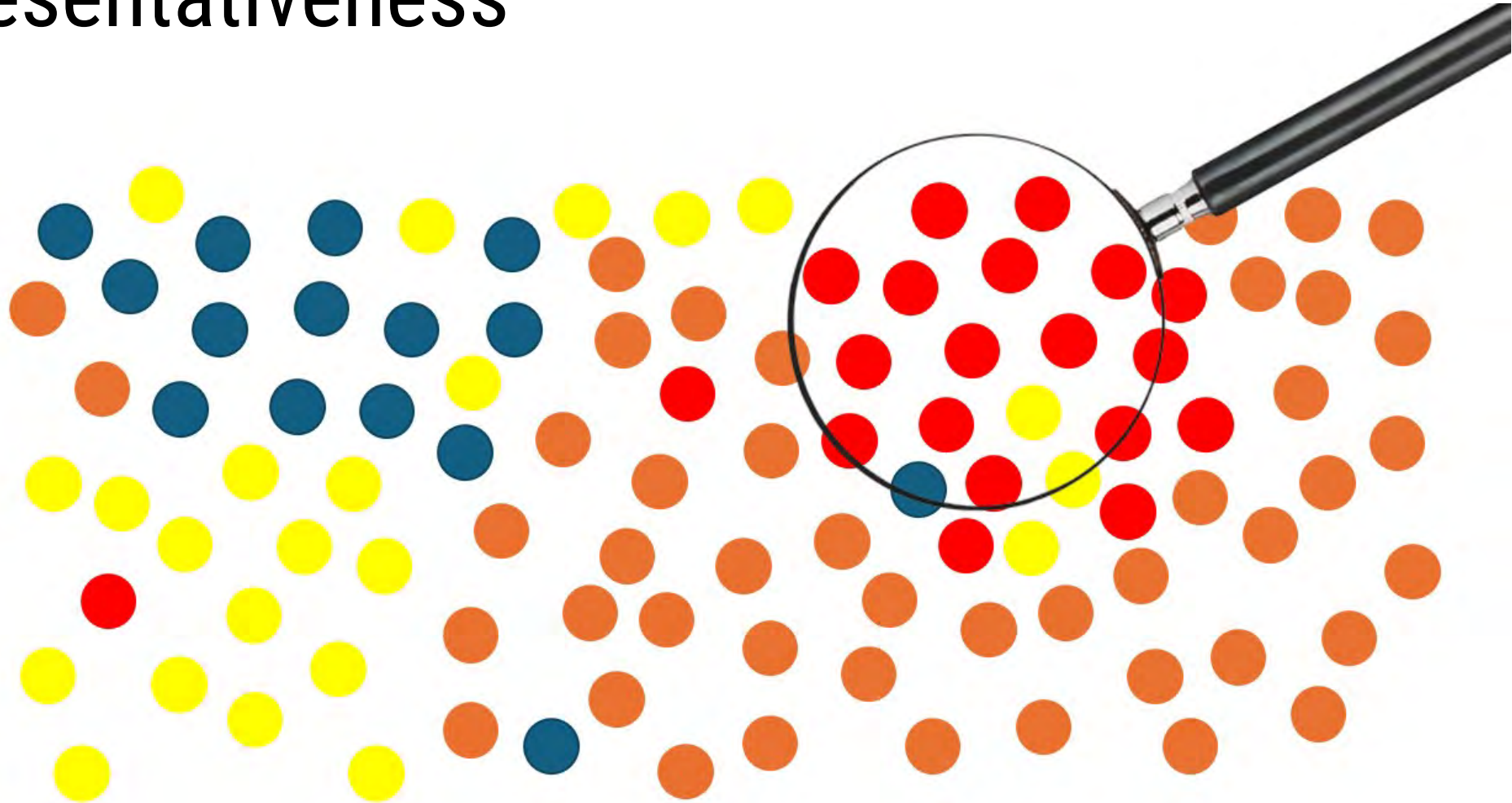


Rudolph, Zhong, Duggal, Mehta, and Lau (2023); Cornesse (2018)

Representativeness



Representativeness



Representativeness

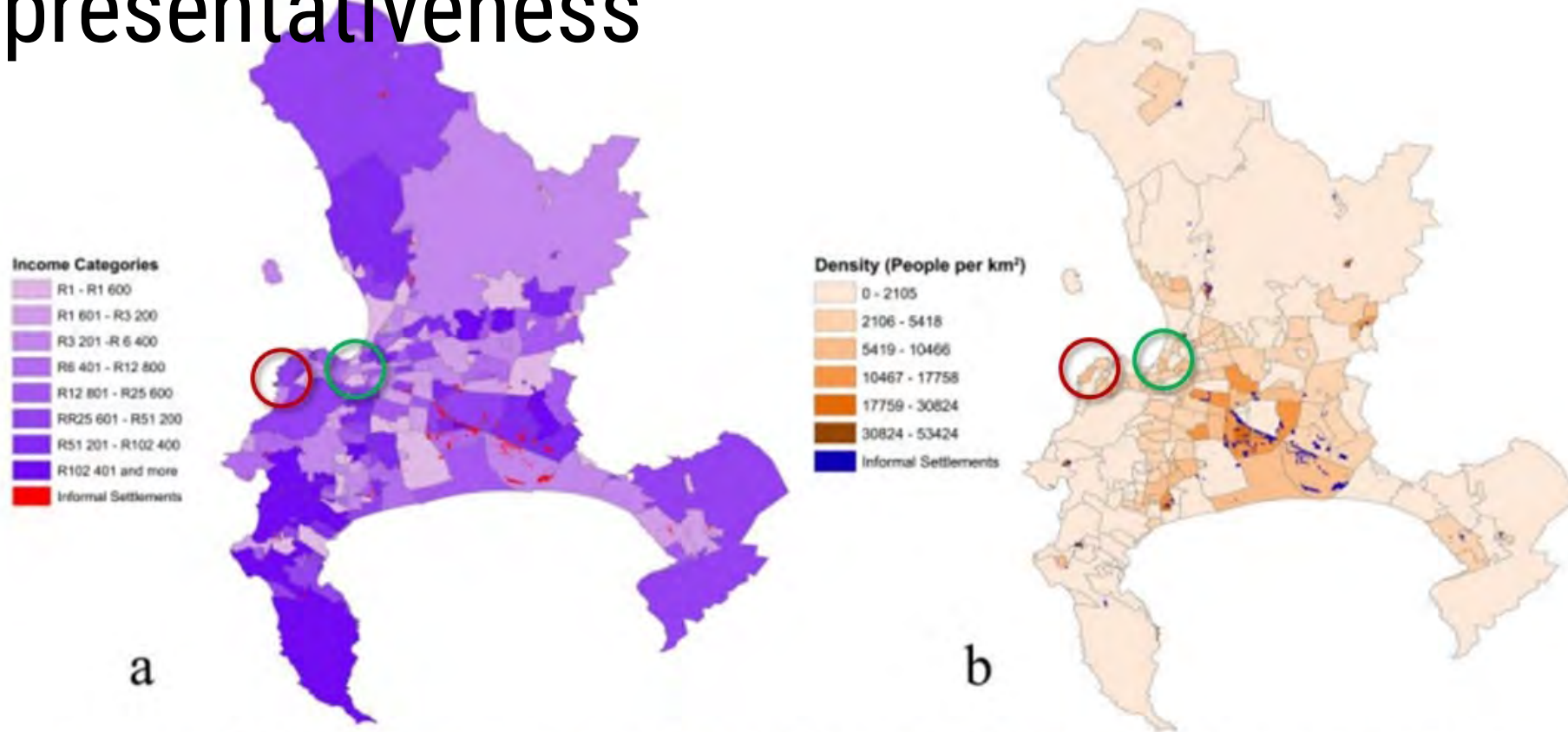
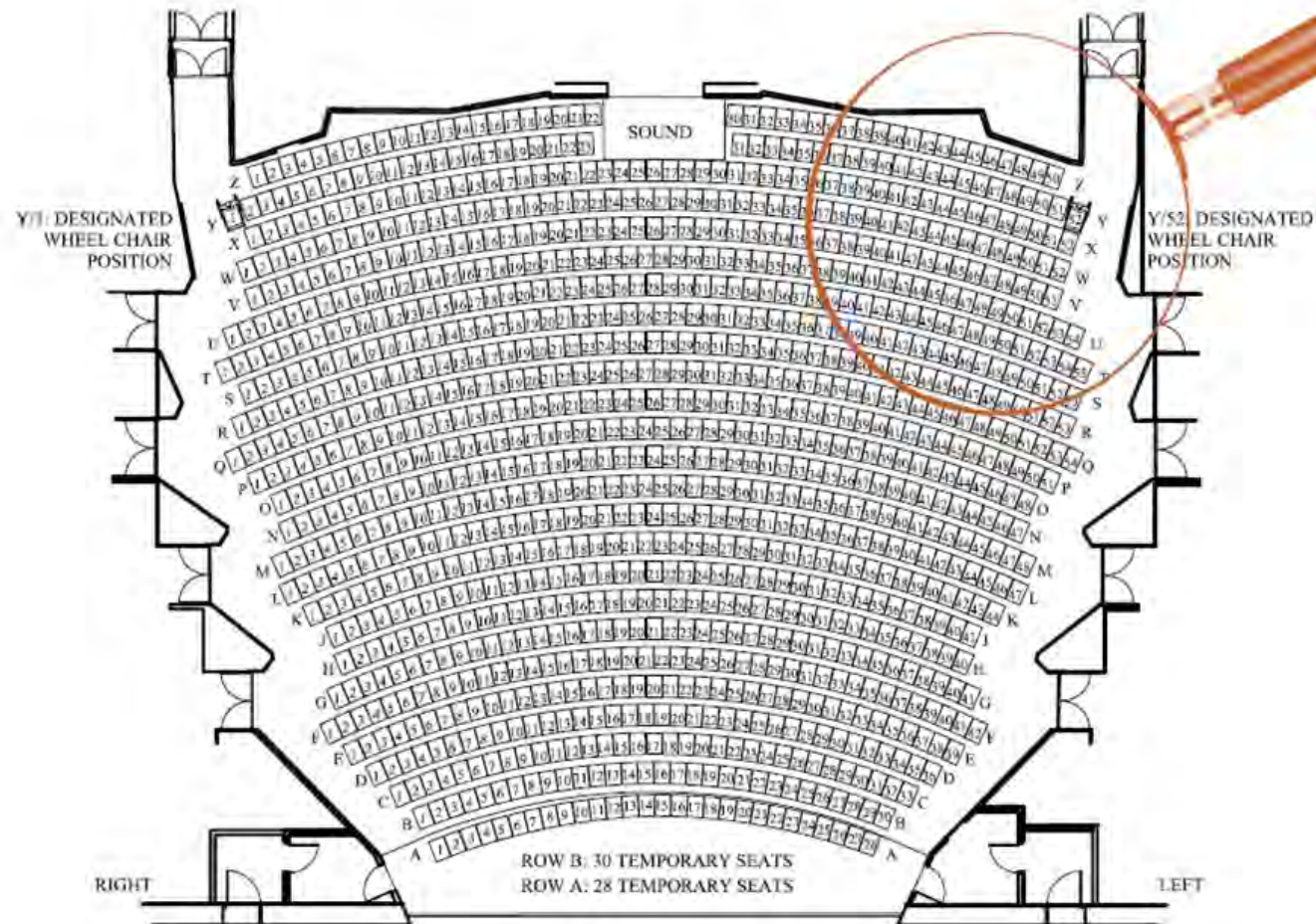


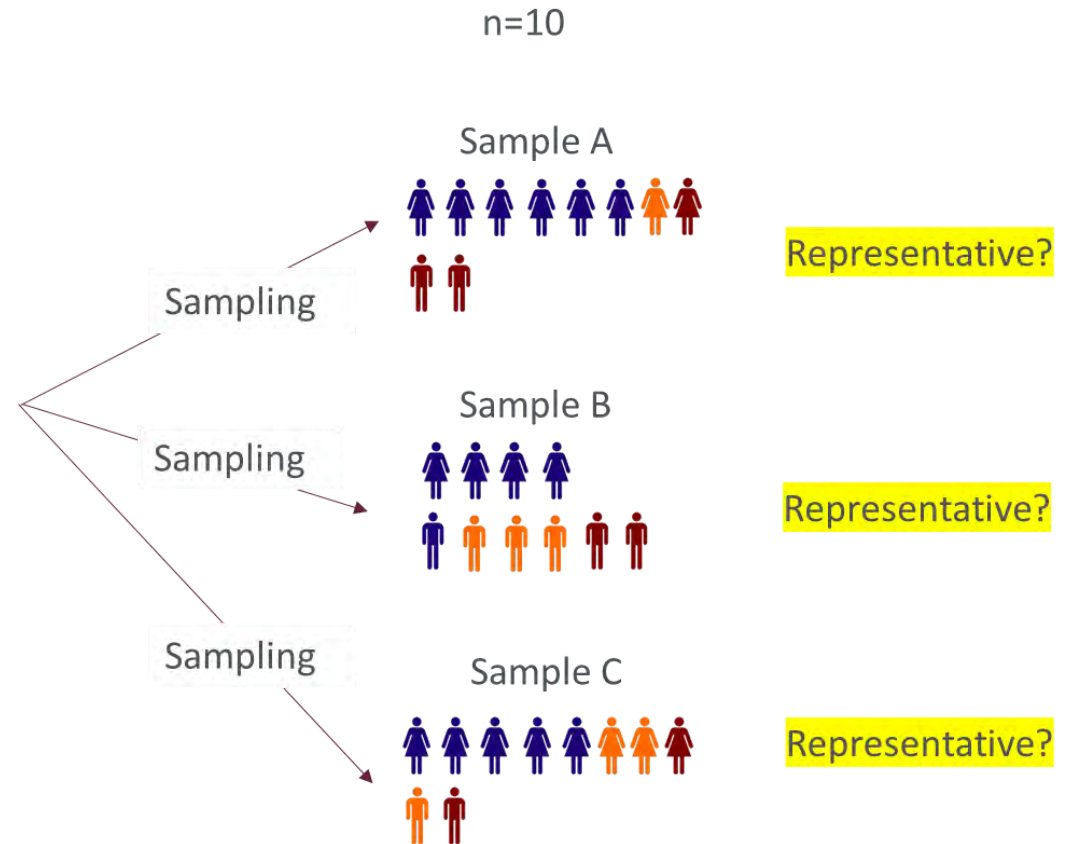
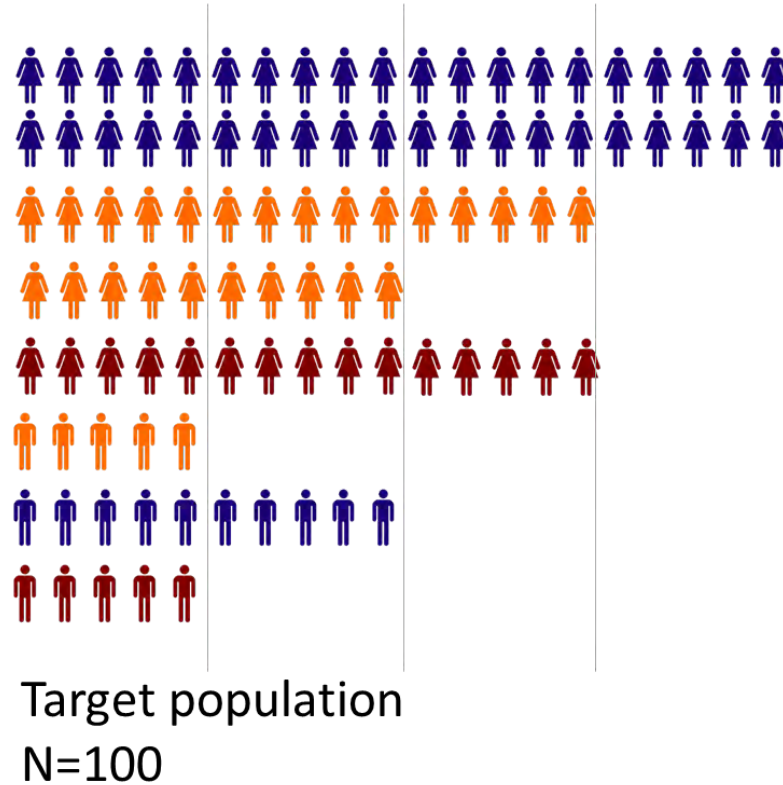
Figure 1: Cape Town suburbs delineated by monthly household income categories (a) and population density (b), overlaid with presence of informal settlements.

Data sourced from City of Cape Town (2016a)

Representativeness

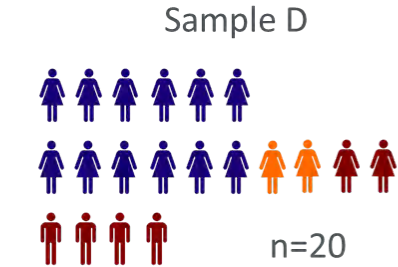
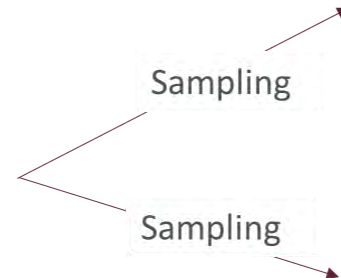
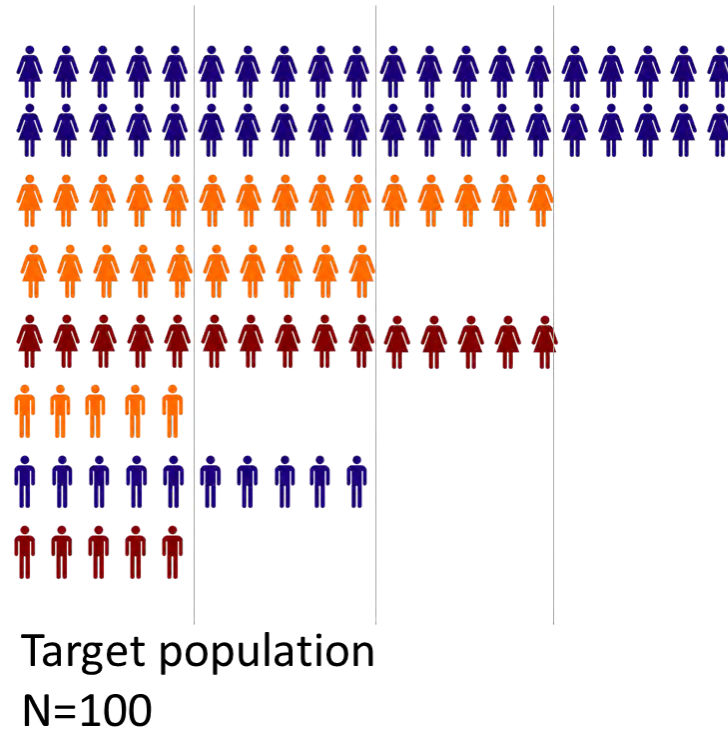


Representativeness

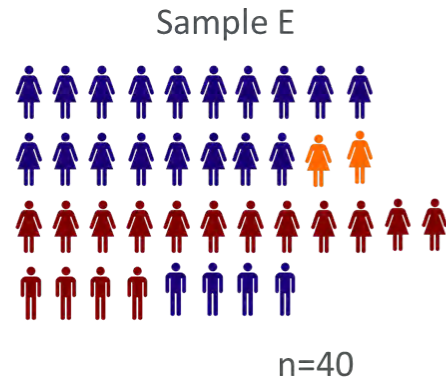


Characteristics of interest: Gender & hair colour

Representativeness



Representative?



Representative?

Characteristics of interest: Gender & hair colour

GENERALISABILITY

Sample size

Coverage

% of population sampled

Sampling strategy

Statistical concept

Research question



REPRESENTATIVENESS

Estimation

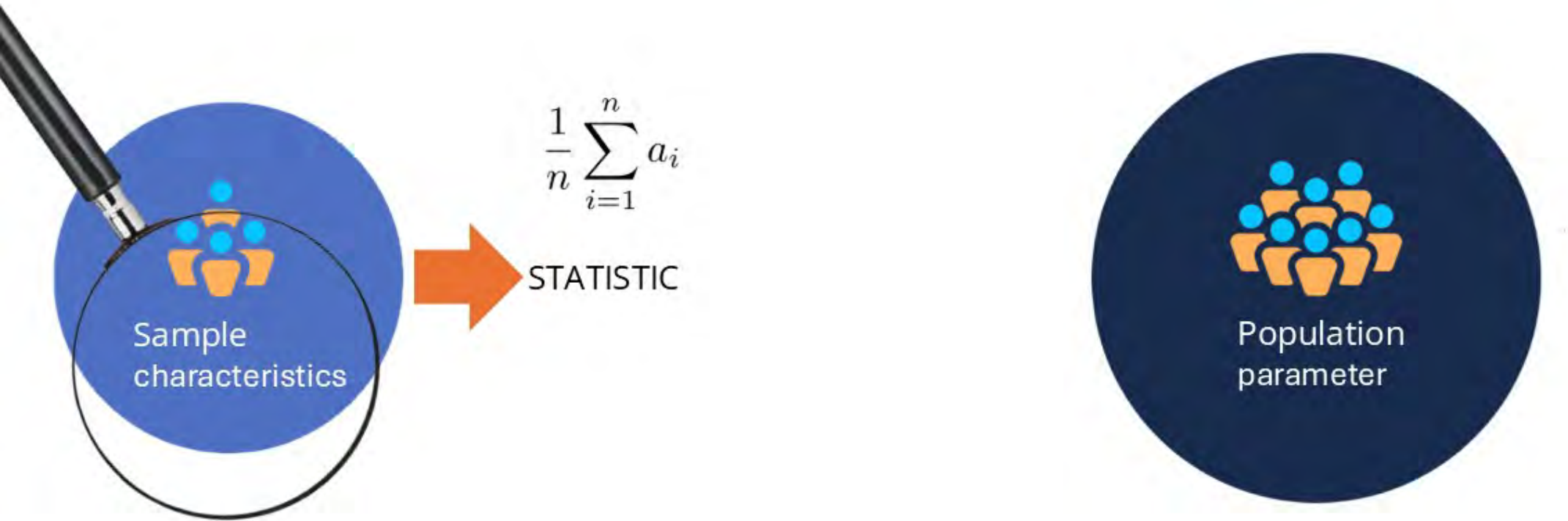


What is the average systolic blood pressure in the population?

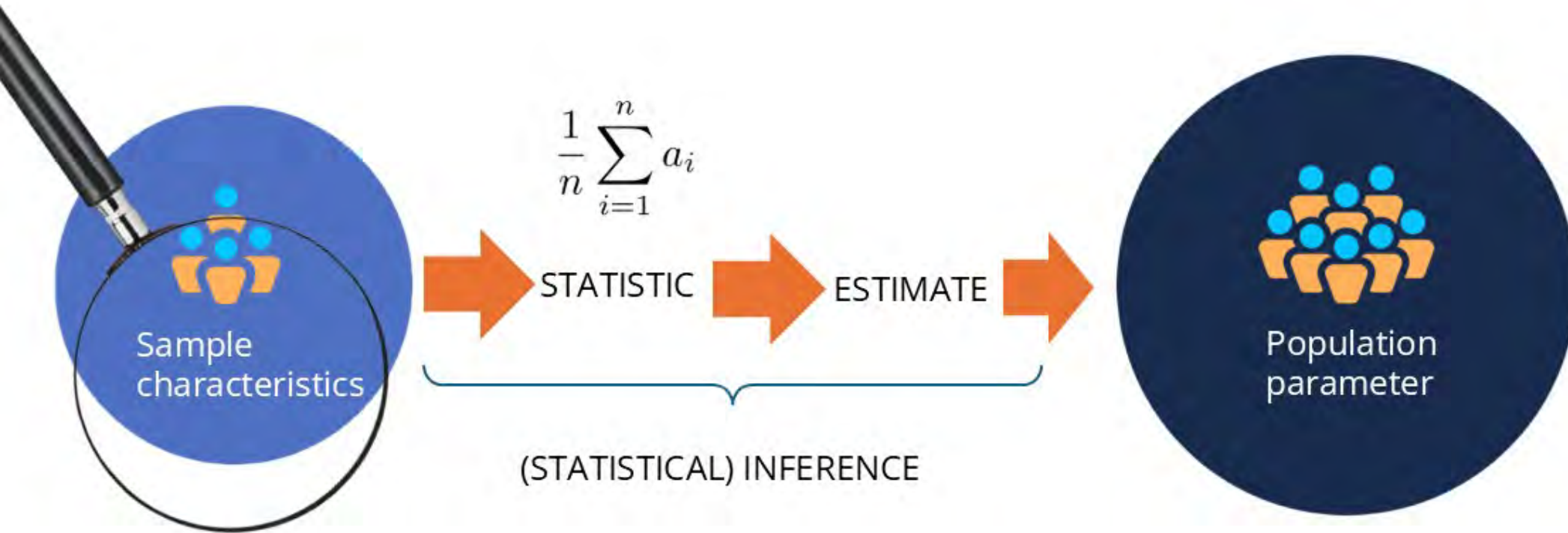
Estimation



Estimation



Estimation



Estimation



Respondent	SBP [mmHg]
H_100_437_1	133.3
H_101_138_4	85.9
H_104_54_6	87.4
H_106_200_4	81.1
H_106_263_5	77.1
H_15_216_2	64.5
H_18_293_1	162.6
H_2_149_2	47.9
H_2_156_4	85.1
H_2_75_4	116.2
H_24_192_1	120.1
H_24_499_6	94.1
H_27_149_2	139.4
H_29_42_1	95.2
H_32_143_2	86
H_32_199_6	125.9
H_37_16_1	87.4
H_37_344_1	81.1

$$\overline{SBP}_{sample} = \frac{\sum_1^n SBP_i}{n} = 123 \text{ mmHg}$$

↑
STATISTIC

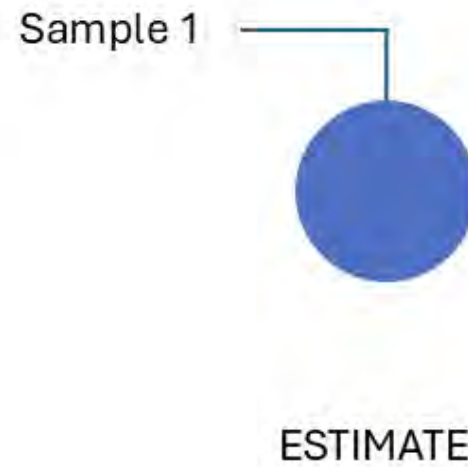
ESTIMATE

Our best estimate of the population mean systolic blood pressure in our target population is 123 mmHg

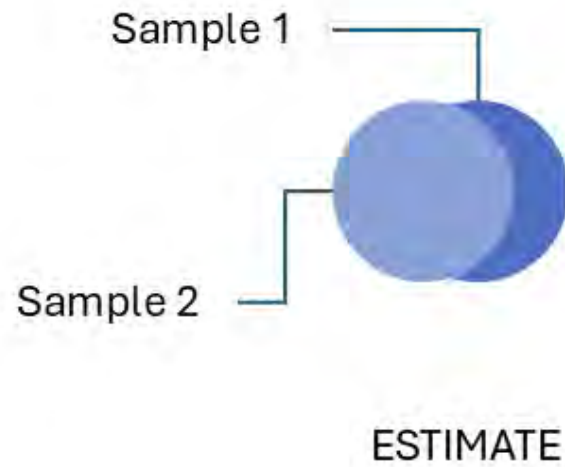
Estimation



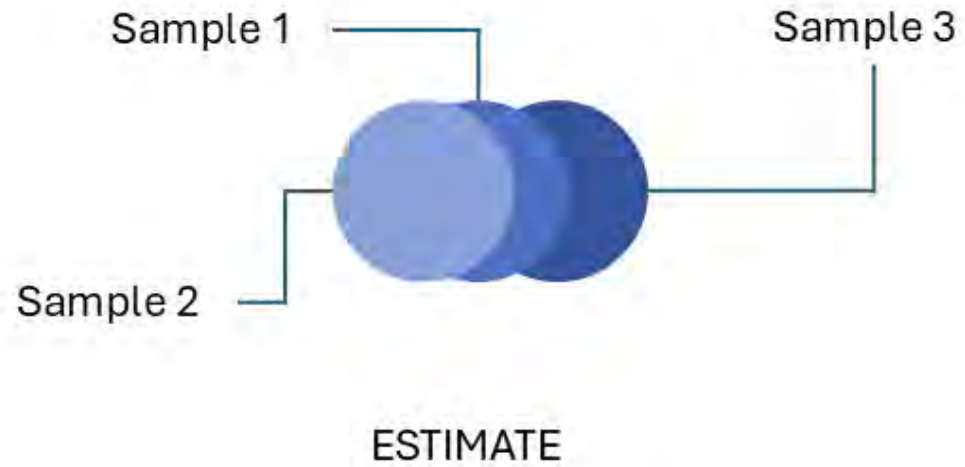
Estimation



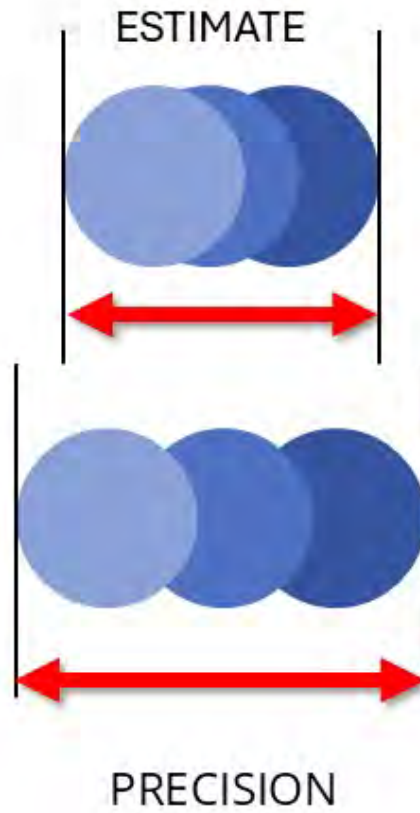
Estimation



Estimation



Estimation



Estimation



unbiased, precise



biased, precise

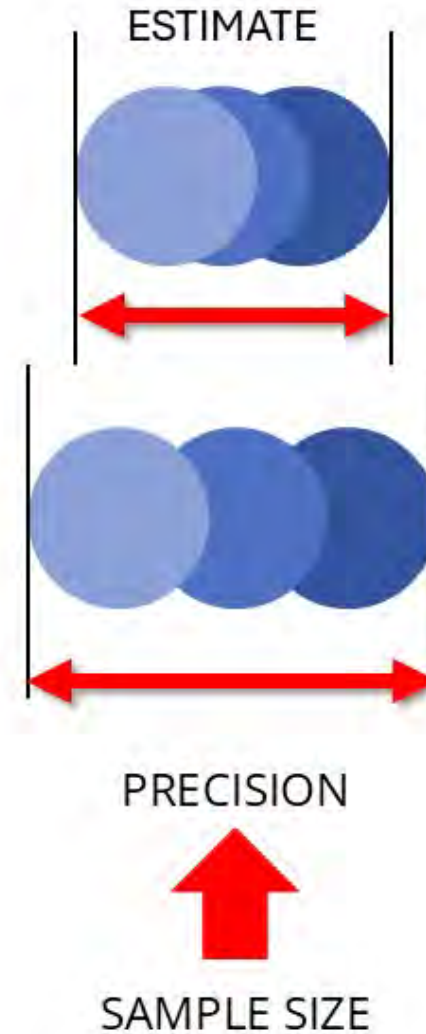
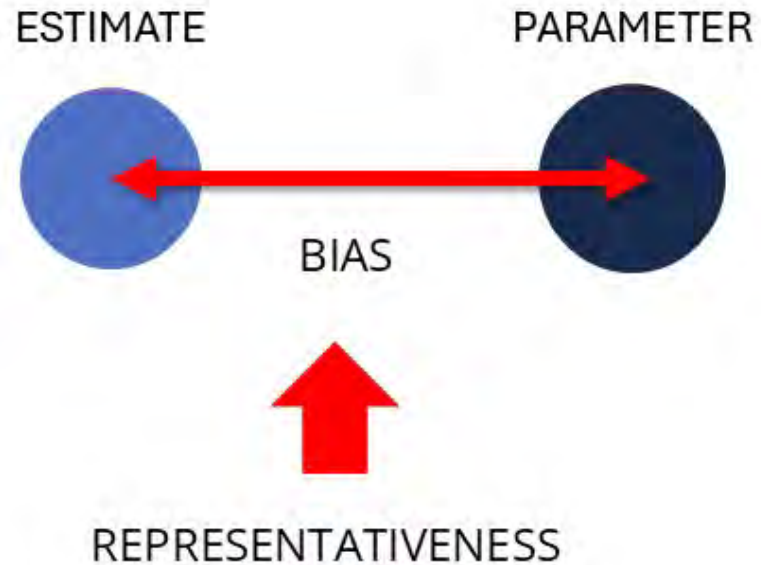


unbiased, imprecise



biased, imprecise

Estimation



Estimation

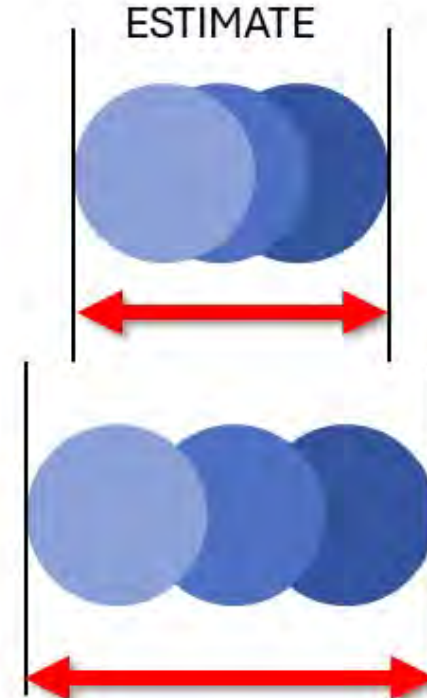


REPRESENTATIVENESS

A large red arrow points upwards from the word 'REPRESENTATIVENESS' to the 'BIAS' arrow in the diagram above.

STATISTICAL
METHODS

Two red arrows point upwards from the words 'STATISTICAL METHODS' towards the 'BIAS' arrow in the diagram above.

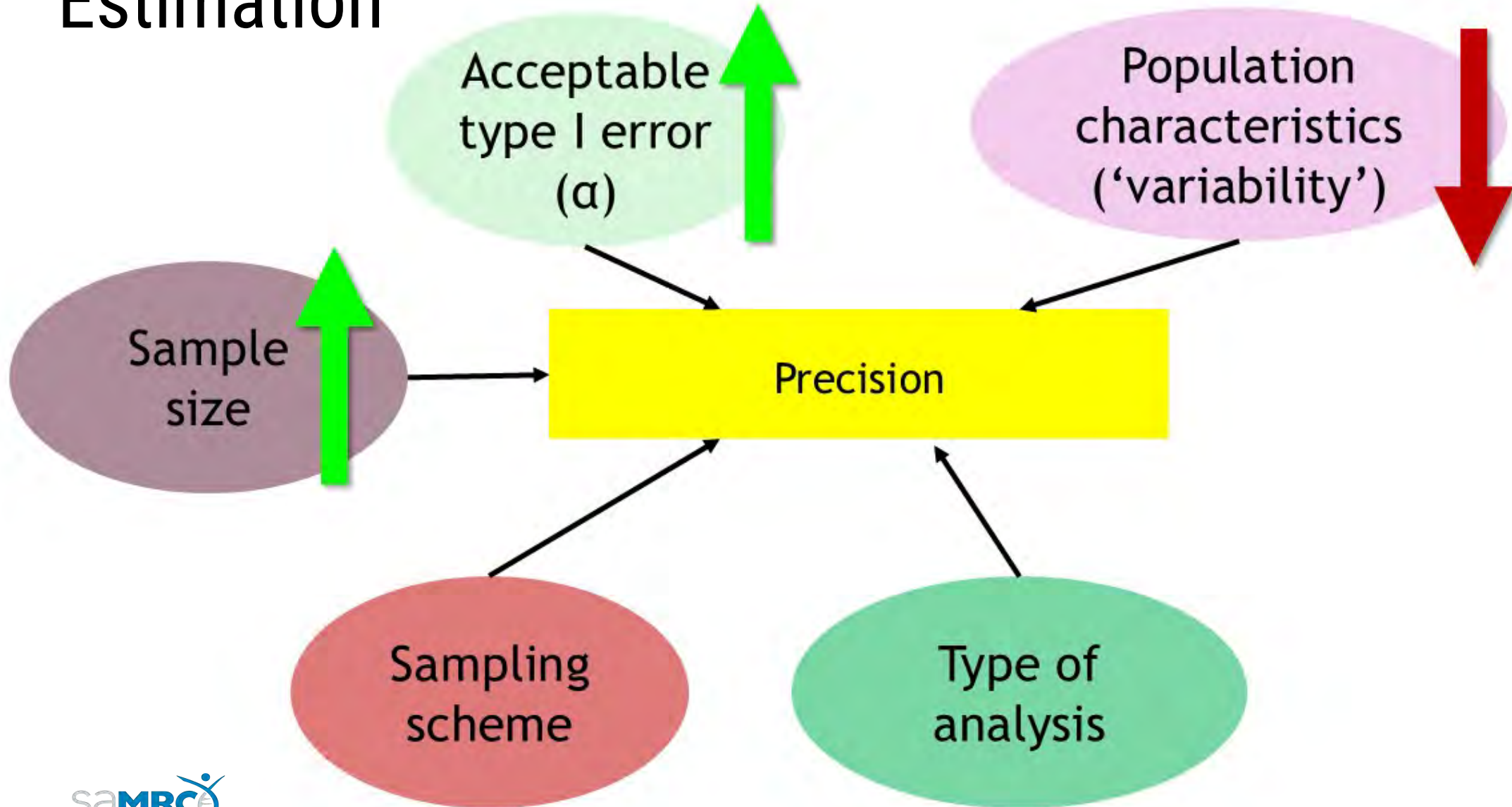


PRECISION

SAMPLE SIZE

A large red arrow points upwards from the words 'SAMPLE SIZE' to the word 'PRECISION' above it.

Estimation



Does the prevalence of diabetes in Population 1 differ from the prevalence in Population 2?



Estimate 1



Estimate 2

Population 1

20

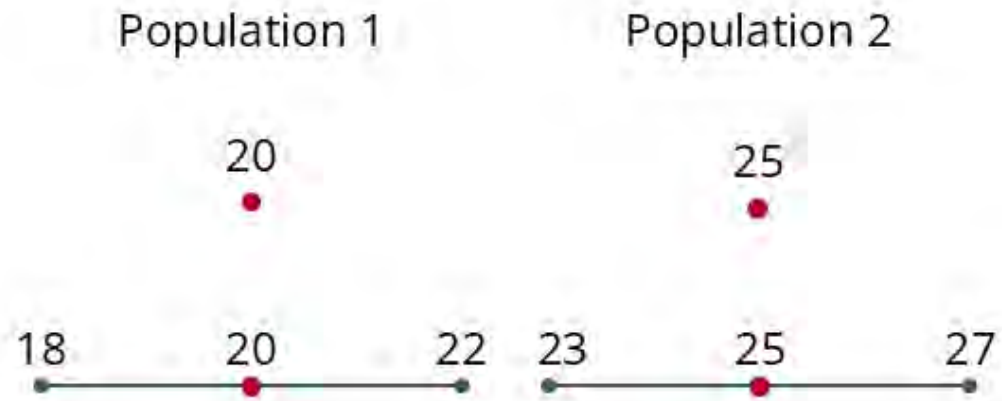


Population 2

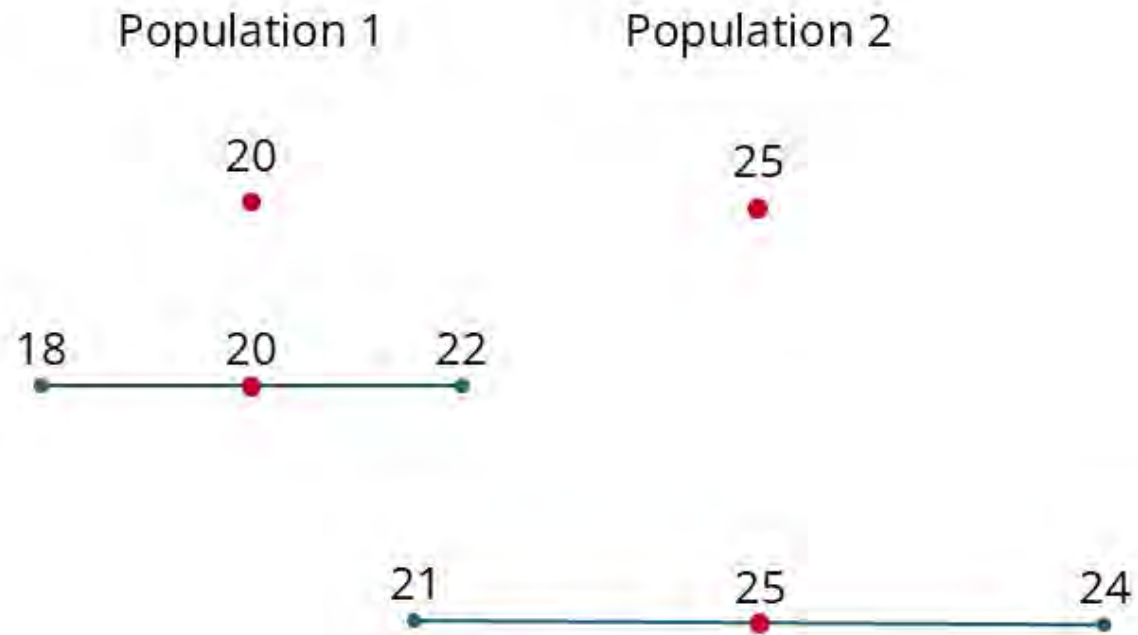
25



Prevalence %



Prevalence %



Prevalence %

Power of a study

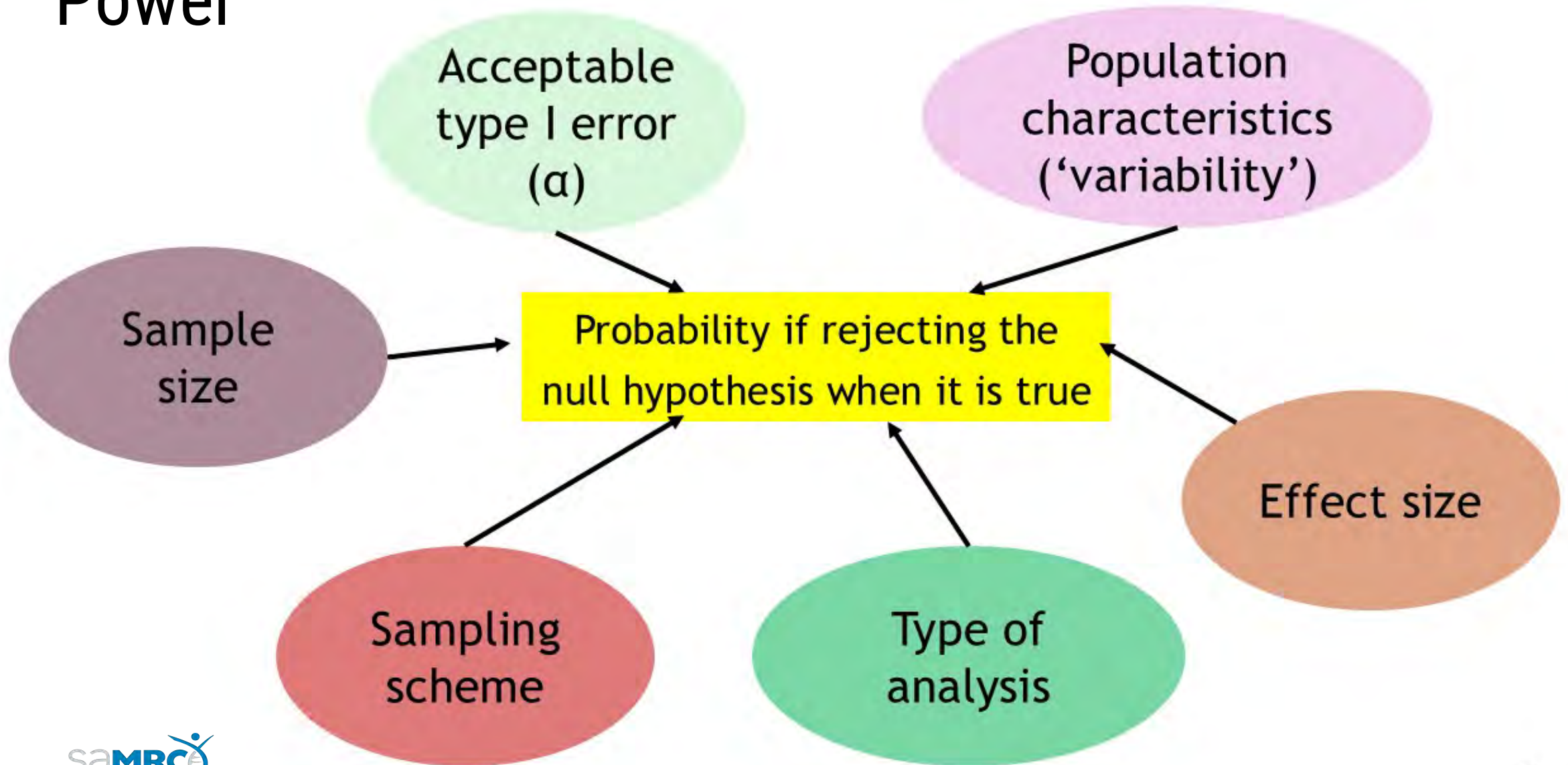
Hypothesis Testing Outcomes		REALITY	
		same prevalence	Different prevalence
RESEARCH	same prevalence	 CORRECT DECISION	<i>Type II Error</i>  FALSE NEGATIVE
	Different prevalence	<i>Type I Error</i>  FALSE POSITIVE	 CORRECT DECISION

Statistically speaking

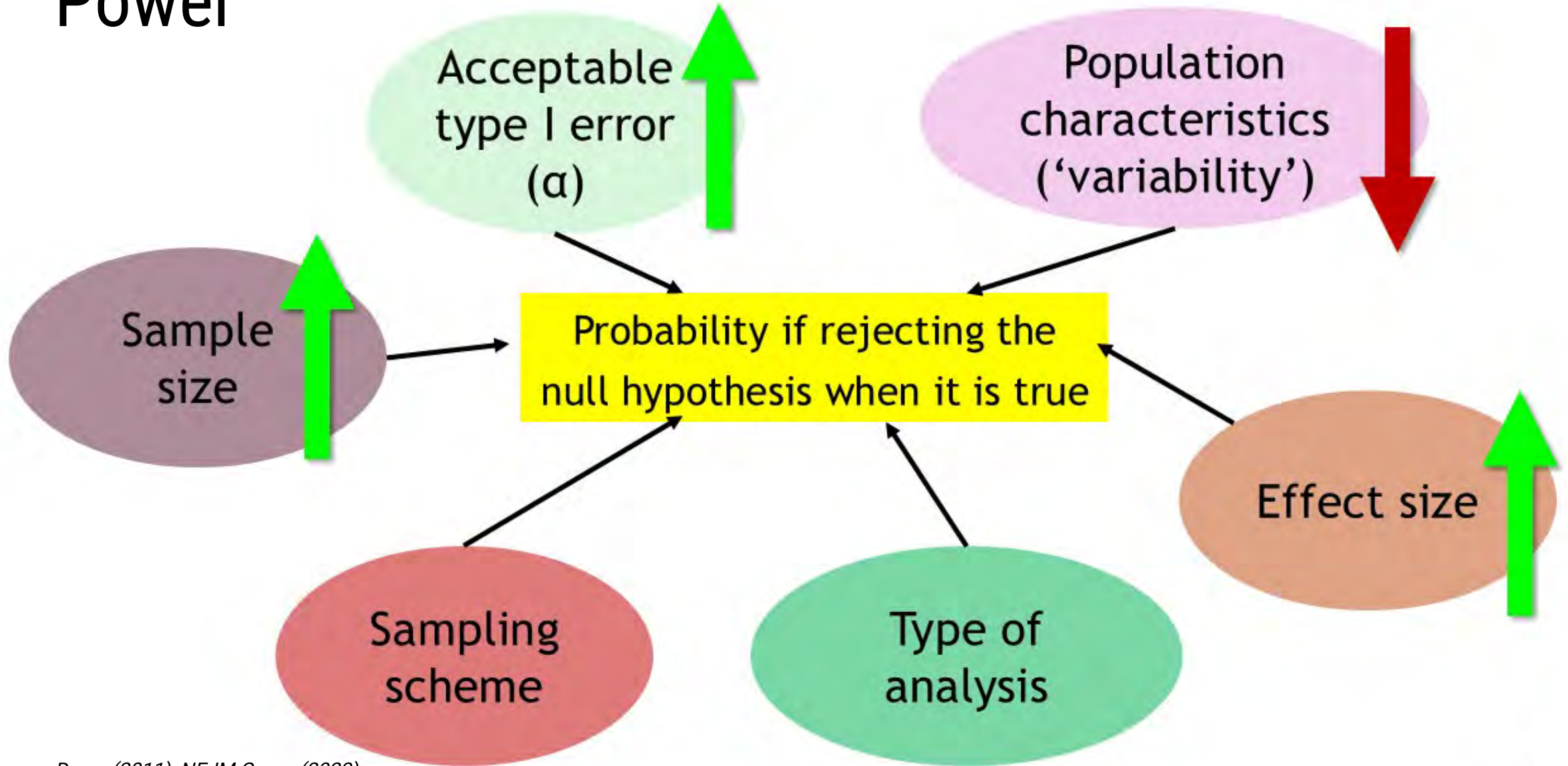
Hypothesis Testing Outcomes		REALITY	
		The Null Hypohotesis is true	The Alternative Hyphotesis is true
RESEARCH	The Null Hyphotesis is true	$1-\alpha$  CORRECT DECISION	<i>Type II Error</i> β  FALSE NEGATIVE
	The Alternative Hyphotesis is true	<i>Type I Error</i> α  FALSE POSITIVE	$1-\beta$  CORRECT DECISION

Power of a study

Power



Power



...a needle in a haystack



...a needle in a haystack



...a needle in a haystack



Sample size

...and its relationship with precision and power



Power calculations

Standard studies
Advanced Statistical
Training



STATA[®]



Standard studies
No Statistical Training
Complex studies
Basic/no Statistical Training

Standard studies
Basic Statistical
Training



<https://clincalc.com/stats/samplesize.aspx>



ASK a statistician

Power calculations: an example

$$N = \frac{Z_{\alpha/2}^2 \times P \times (1 - p) \times D}{E^2}$$



N - sample size

P - prevalence or proportion of event

E - precision (or margin of error) with which a researcher want to measure something

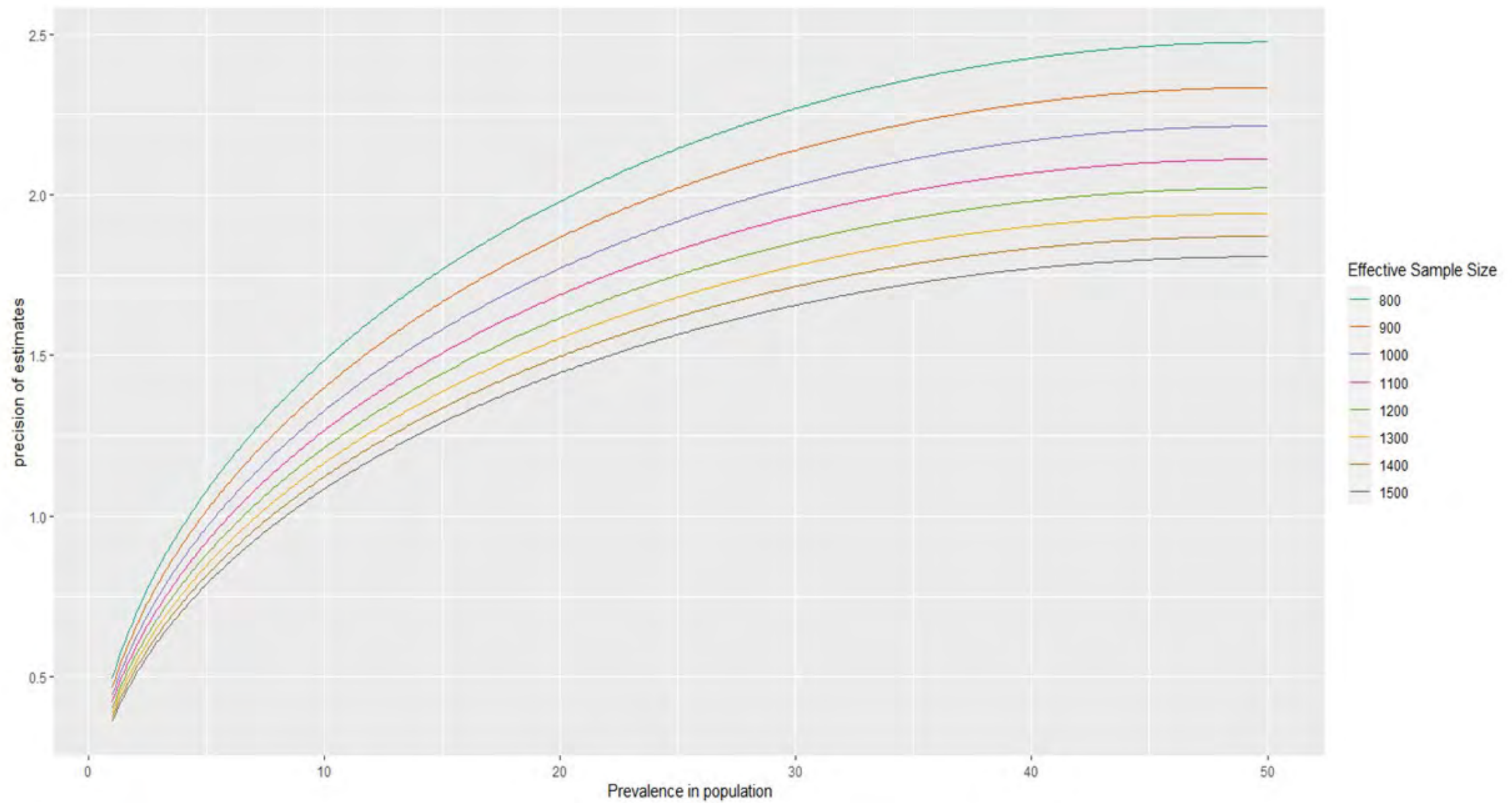
D - design effect reflects the sampling design used in the survey type of study. This is 1 for simple random sampling and higher values (usually 1 to 2) for other designs such as stratified, systematic, cluster random sampling

Z_{α/2} - 1.96 for alpha 0.05

Population characteristics and power

Population Size	Margin of error (ME) (for CI 95%)	
	10%	5%
100	50	80
500	81	218
1000	88	278
10,000	96	370
100,000	96	383
1.000,000	97	384

(Adapted form Serdar et al. 2021:22)



Serdar, Cihan, Yücel, and Serdar (2021); Kadam and Bhalerao (2010); Naing, Nordin, Abdul Rahman, and Naing (2022)

Population characteristics?



The SurveyLab

Navigating the virtual environment

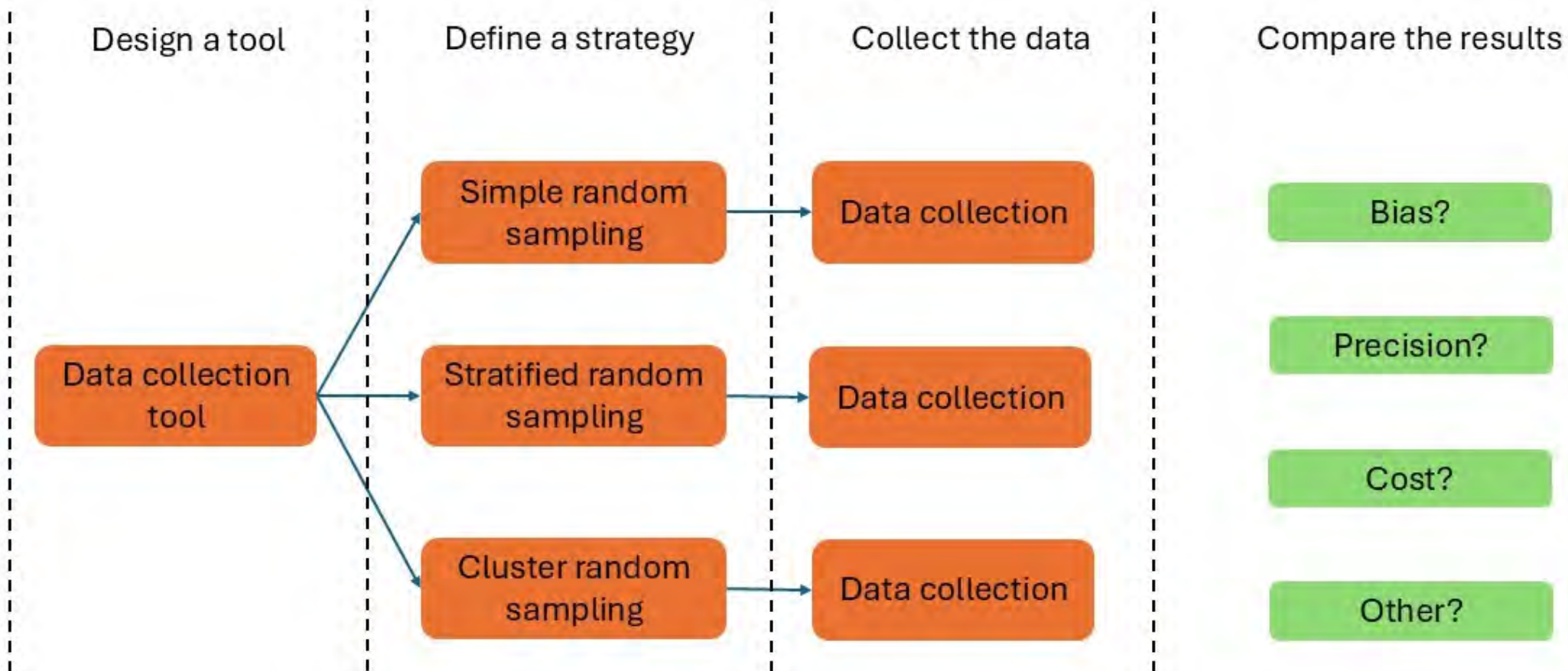
https://bit.ly/SurveyLab_workshop

Conducting a survey

Sampling strategies, tools and data collection



What is the prevalence of COPD in our population?



Sample size

$$n = \frac{z_{\alpha/2}^2 * p(1 - p)}{e^2}$$

$e = \text{precision}$

Point estimate

$$est = p = \frac{N_{yes}}{N_{yes} + N_{no}}$$

95% CI

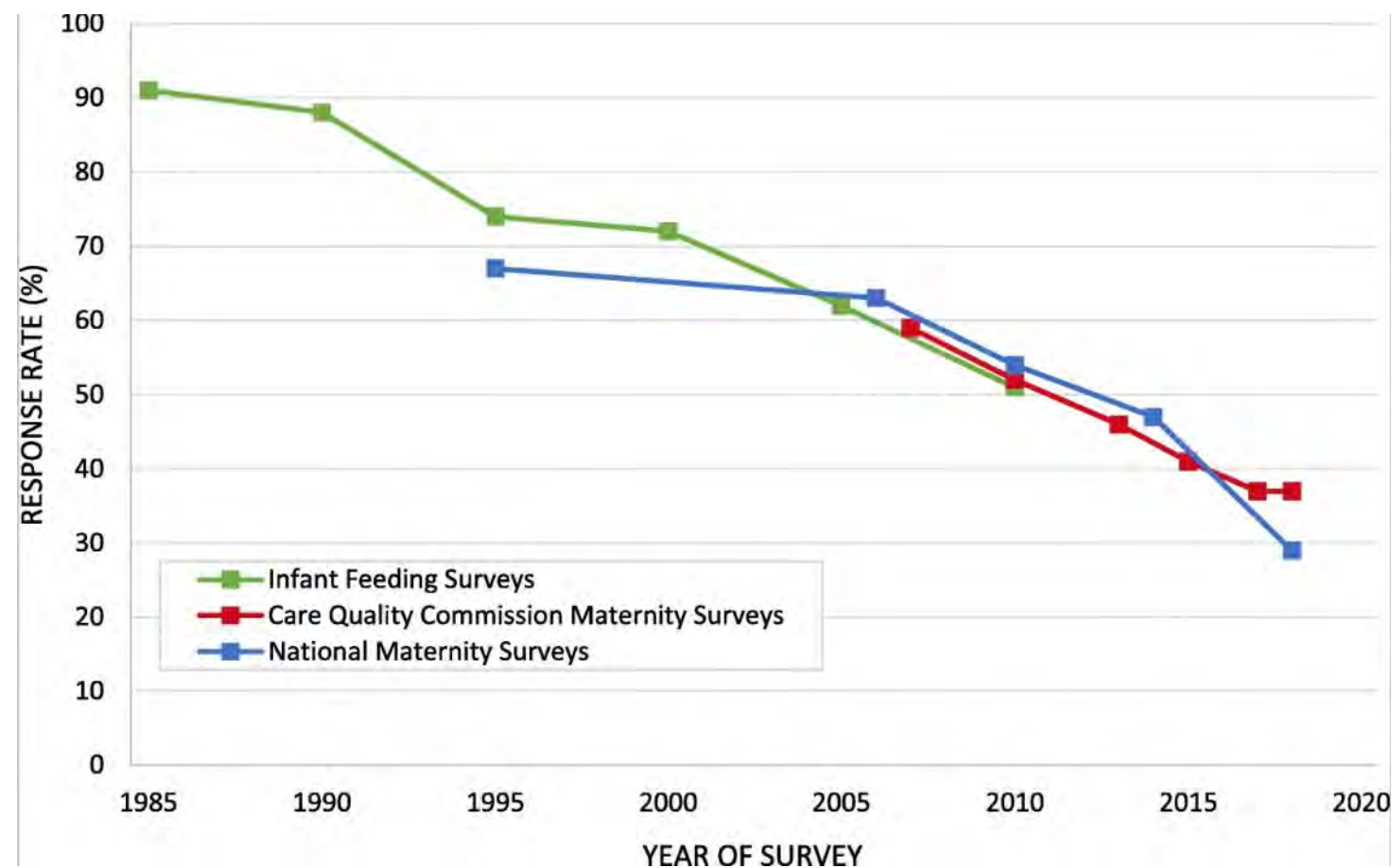
$$ci = p \pm z_{\alpha/2} se$$

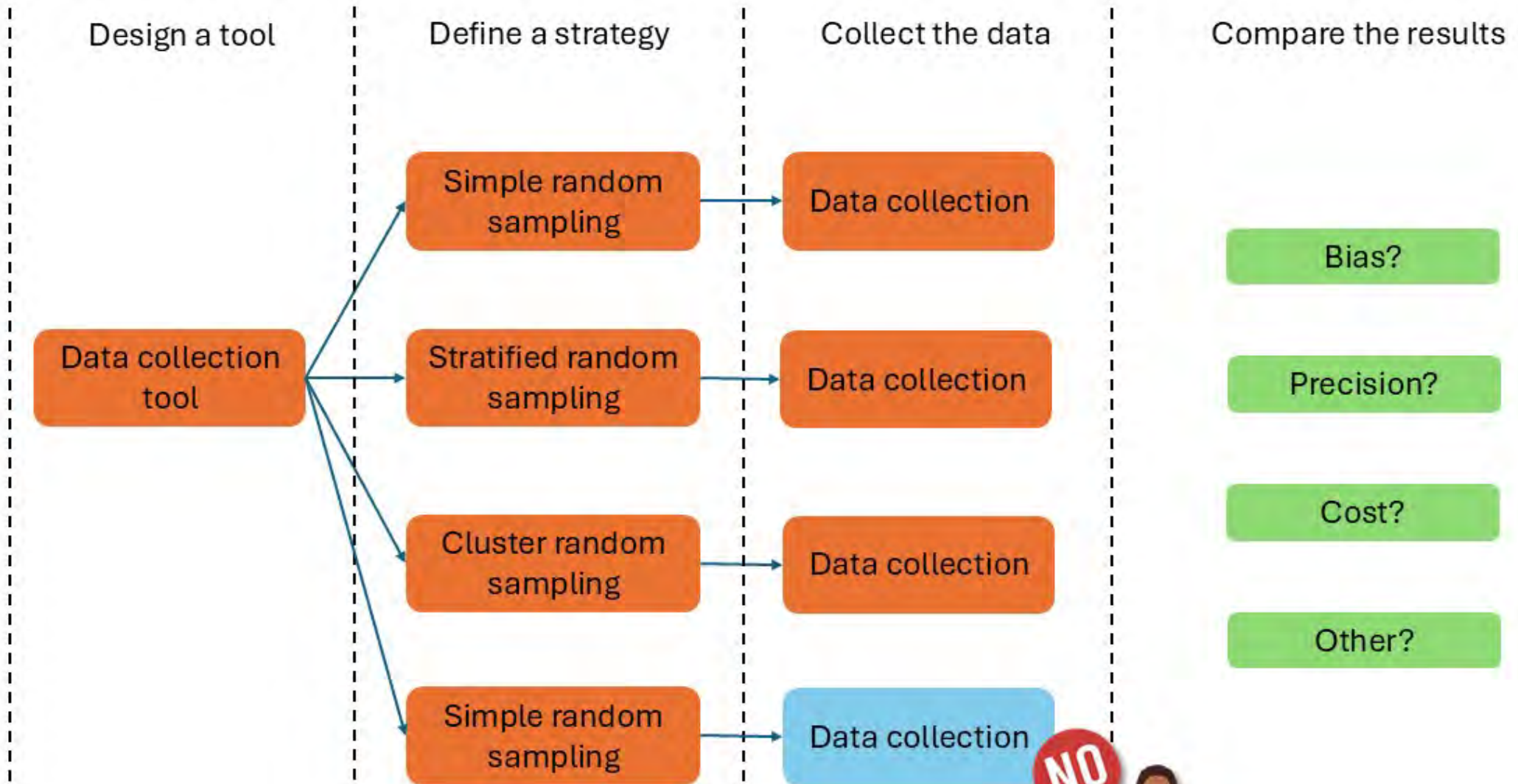
$$se = \sqrt{\frac{p(1 - p)}{n}}$$

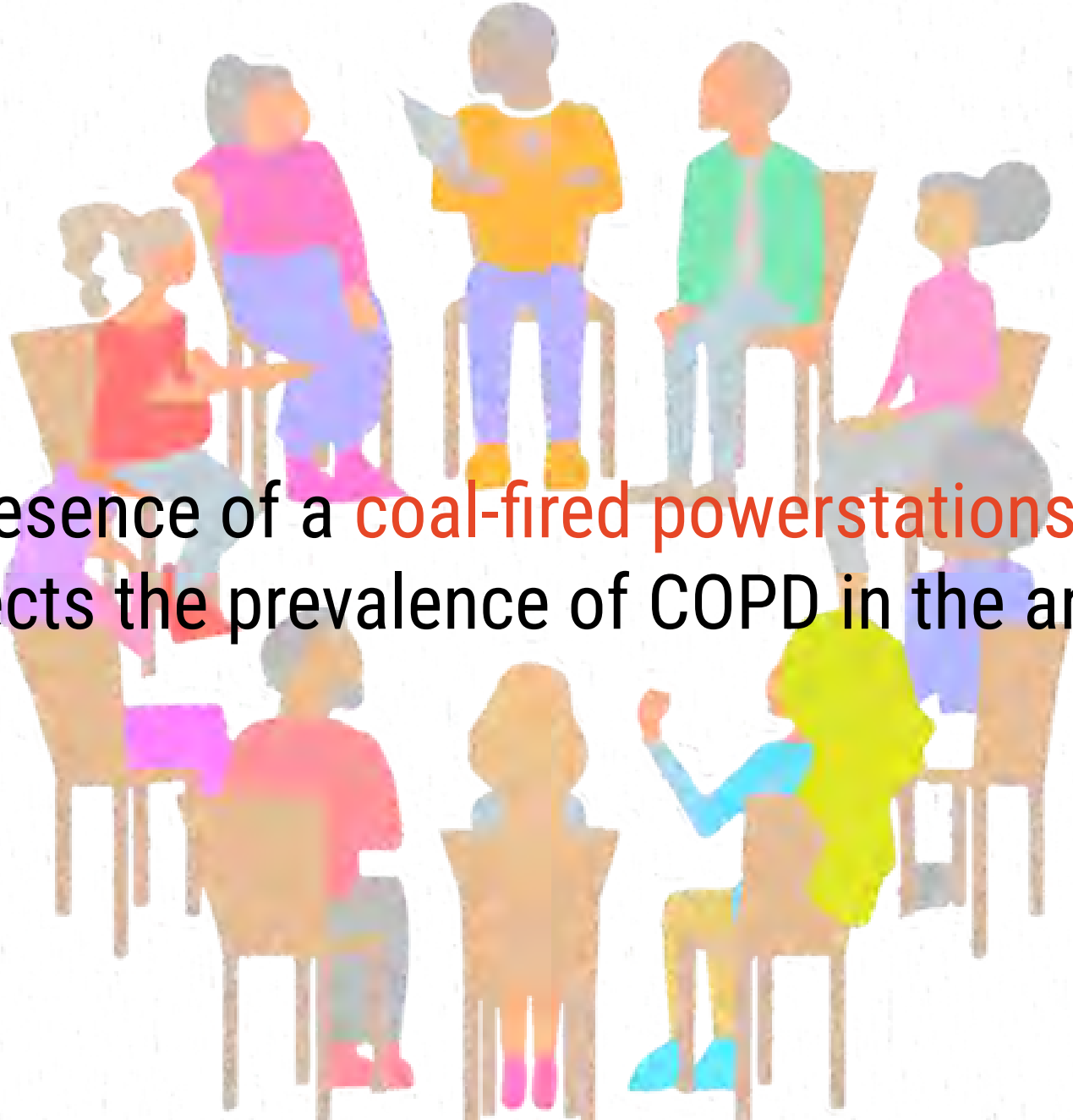
$z_{\alpha/2} = \text{critical } z - \text{score for } \alpha/2$

(in R: `qnorm(0.05/2, mean = 0, sd = 1)`)

Response rates to the IFS, CQC Maternity Surveys, and NMS (England, 1985–2018)

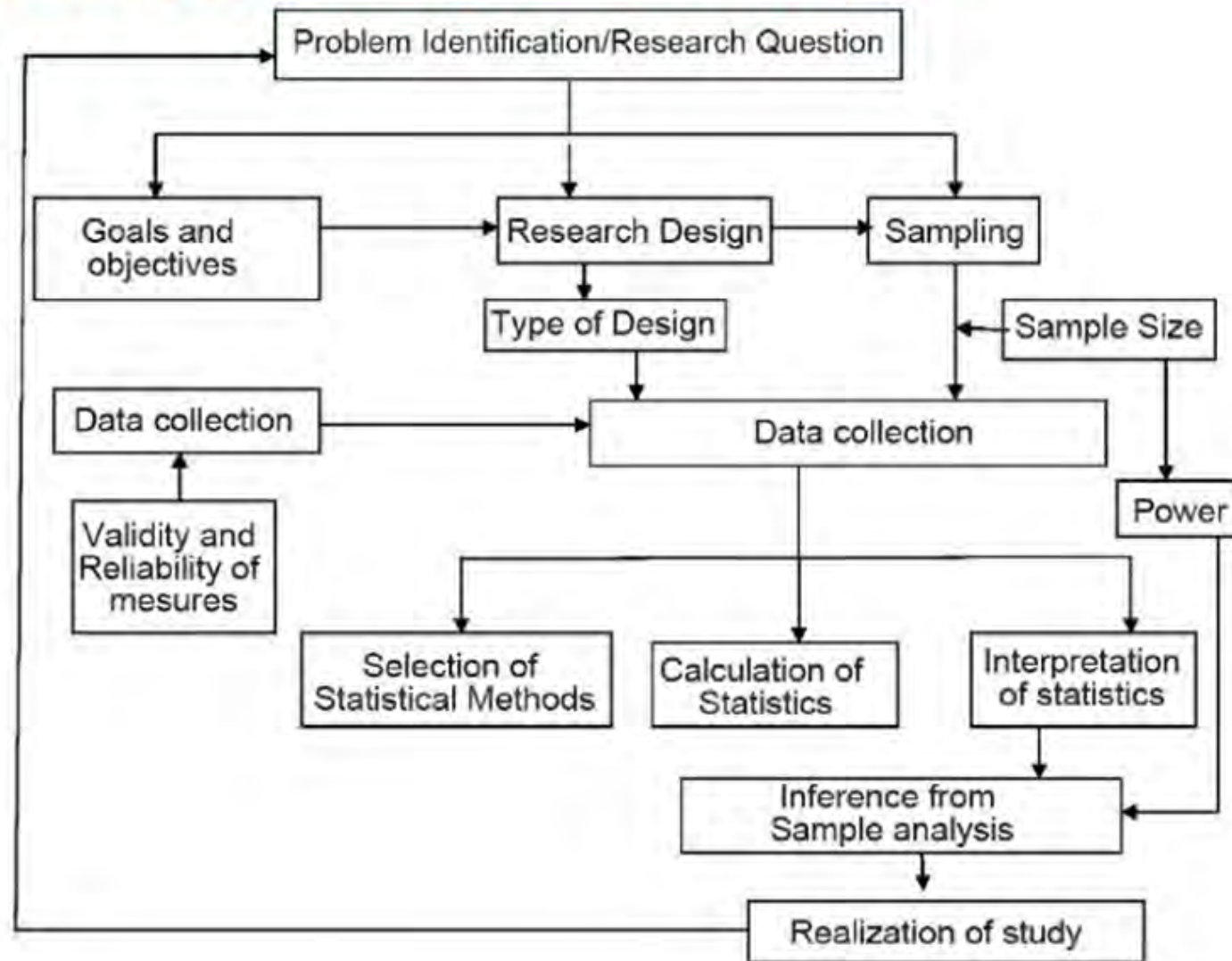




A colorful illustration of a diverse group of people, including men, women, and children, sitting in a circle on wooden chairs. They are engaged in a community meeting or discussion. One person is holding a document, and another is gesturing while speaking. The background is a light, textured grey.

Does the presence of a **coal-fired powerstations** in the town
affects the prevalence of COPD in the area?

Research design framework



Discussion & recap



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Thank You!

